

# LINC Commission Meeting

July 18, 2016



(above) Students participate in a LINC Summer School activity at Faxon Elementary in the Kansas City Public Schools.

(lower) A welcome sign created by Kindergarten students at Faxon for LINC Summer School.



# LINC

Local Investment Commission

# Local Investment Commission (LINC) Vision

## Our Shared Vision

A caring community that builds on its strengths to provide meaningful opportunities for children, families and individuals to achieve self-sufficiency, attain their highest potential, and contribute to the public good.

## Our Mission

To provide leadership and influence to engage the Kansas City Community in creating the best service delivery system to support and strengthen children, families and individuals, holding that system accountable, and changing public attitudes towards the system.

## Our Guiding Principles

1. **COMPREHENSIVENESS:** Provide ready access to a full array of effective services.
2. **PREVENTION:** Emphasize “front-end” services that enhance development and prevent problems, rather than “back-end” crisis intervention.
3. **OUTCOMES:** Measure system performance by improved outcomes for children and families, not simply by the number and kind of services delivered.
4. **INTENSITY:** Offering services to the needed degree and in the appropriate time.
5. **PARTICIPANT INVOLVEMENT:** Use the needs, concerns, and opinions of individuals who use the service delivery system to drive improvements in the operation of the system.
6. **NEIGHBORHOODS:** Decentralize services to the places where people live, wherever appropriate, and utilize services to strengthen neighborhood capacity.
7. **FLEXIBILITY AND RESPONSIVENESS:** Create a delivery system, including programs and reimbursement mechanisms, that are sufficiently flexible and adaptable to respond to the full spectrum of child, family and individual needs.
8. **COLLABORATION:** Connect public, private and community resources to create an integrated service delivery system.
9. **STRONG FAMILIES:** Work to strengthen families, especially the capacity of parents to support and nurture the development of their children.
10. **RESPECT AND DIGNITY:** Treat families, and the staff who work with them, in a respectful and dignified manner.
11. **INTERDEPENDENCE/MUTUAL RESPONSIBILITY:** Balance the need for individuals to be accountable and responsible with the obligation of community to enhance the welfare of all citizens.
12. **CULTURAL COMPETENCY:** Demonstrate the belief that diversity in the historical, cultural, religious and spiritual values of different groups is a source of great strength.
13. **CREATIVITY:** Encourage and allow participants and staff to think and act innovatively, to take risks, and to learn from their experiences and mistakes.
14. **COMPASSION:** Display an unconditional regard and a caring, non-judgmental attitude toward participants that recognizes their strengths and empowers them to meet their own needs.
15. **HONESTY:** Encourage and allow honesty among all people in the system.



Monday, July 18, 2016 | 4 – 6 pm  
Kauffman Foundation  
4801 Rockhill Rd.  
Kansas City, Mo. 64110

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## Agenda

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- I. Welcome and Announcements
- II. Approvals
  - a. June minutes (motion)
- III. New Kansas City Public School Superintendent
  - a. Dr. Mark Bedell
- IV. North Kansas City School Bond Issue
- V. School Superintendent Reports
- VI. LINC 2016 Summer Report
- VII. Other reports
  - a. LINC Data System – Oscar Tshibanda
  - b. Summer Food – Update
- VIII. Adjournment



## THE LOCAL INVESTMENT COMMISSION – JUNE 20, 2016

The Local Investment Commission met at the Kauffman Foundation, 4801 Rockhill Rd., Kansas City, Mo. Co-chair **Jack Craft** presided. Commissioners attending were:

Bert Berkley  
Jack Craft  
Tom Davis  
Aaron Deacon  
Steve Dunn  
Mark Flaherty  
Rob Givens  
Anita Gorman

Dick Hibsichman  
Tom Lewin  
Rosemary Lowe  
Mary Kay McPhee  
Ken Powell  
David Ross  
Bailus Tate

*A motion to approve the minutes of the May 16, 2016, LINC Commission meetings was approved unanimously.*

### Superintendents' Report

- **John Ruddy** (Assistant Superintendent, Fort Osage School District) reported that 47% of district students are enrolled in summer school, which ends June 28. The district is in process of developing a 10 year master plan.
- **Dennis Carpenter** (Superintendent, Hickman Mills School District) reported that today was the final day of summer school. Bond work is under way at the Freshman Center and High School. Teachers are unpacking the Missouri Learning Standards. He introduced Yolanda Cargile, Executive Director of Student Services, who will serve as LINC liaison.
- **Christy Harrison** (Summer School Coordinator, Kansas City Public Schools) reported that 9,000 students are enrolled in KCPS summer programs. **Mark Bedell** will start as superintendent on July 1. The board of education is in the midst of moving to its new building on Troost. The district recognized LINC as its Community Champion for June.
- **Dan Clemens** (Assistant Superintendent, North Kansas City School District) reported voters will decide on a \$114 million, no tax increase bond issue during the Aug. 2 election. Remodeling of North Kansas City High School will begin in August. In the first year as year-round schools, Winwood and Crestview elementary schools moved from the lower third of performance to the upper third.

Two summer school videos were shown. 1. Training of summer site staff by LINC at Penn Valley Community College. 2. First day of summer school at Whittier and Garcia elementary schools. Caring Communities Administrator **Sean Akridge** reported on the LINC summer school program in Kansas City Public Schools including academic and enrichment activities. Caring Communities Supervisor **DeWayne Bright** reported on LINC before and after summer school and summer camp programs in the Center, Fort Osage, Grandview, Hickman Mills and North Kansas City school districts and at Lee A. Tolbert Community Academy.

Craft introduced a video on the KC All-Stars Event held June 15 at the Sprint Center. Sponsored by Turn the Page KC, the day of “sports” related activities led by Mayor **Sly James** and volunteers highlighted the importance and fun of reading.

LINC President **Gayle A. Hobbs** recognized and presented gifts to LINC site coordinator **Bennie Avery** and Missouri Star School leader **Dennis Gragg**, who are retiring.

Hobbs announced that site coordinator **Adrian Wilson** is being treated for injuries received in a carjacking over the weekend.

Hobbs reported that Department of Social Services director **Brian Kinkade**, FACT co-chair **Steve Renne**, and FACT executive director **Bill Dent** visited the LINC offices and Whittier Elementary last week for a site visit in order to assess the quality of programming and staff.

**Bailus Tate** reported on the National Fathering Summit, held last week at the Kauffman Foundation, featuring representatives from around the country discussing parenting issues.

**Jeff Phillips** and **Oscar Tshibanda** of Tshibanda and Associates gave an update on the Apricot data system. Phase 1 of the project is nearly finished, and early work of Phase 2 is underway. Certain activities in Phase 2 will require additional funding and authorization from the Commission.

The meeting was adjourned.





July 1, 2016 – Kansas City Star

## On his first day leading KC schools, Mark Bedell launches a full-day pre-kindergarten program

*“I am absolutely ecstatic to be here,” new superintendent said*

*His no-cost program will serve 1,100 children*

**By Mará Rose Williams**

Superintendent Mark Bedell arrived Friday for his first official day on the job with Kansas City Public Schools and wasted no time making his presence known.

Before the day was done, Bedell announced his first policy move — a seven-hour pre-kindergarten day at no cost for 1,100 Kansas City children.

“This is a great day for Kansas City Public Schools and for the entire Kansas City community,” Bedell said during the announcement at the Woodland Early Learning Center. “We must do everything possible to make sure our children get the preparation they need to succeed in school and achieve their dreams.”

Expanded early childhood education was a promise Bedell made during his first visits to Kansas City as a candidate for the superintendent’s job.



“If money was no object, I would begin educating children at the age of 2,” Bedell had said then, and repeated Friday afternoon.

Earlier in the day, Bedell pushed through the doors of the new school board offices on Troost Avenue promptly at 8 a.m.

Superintendent Mark Bedell arrived Friday for his first official day on the job with Kansas City Public Schools and wasted no time making his presence known.

With a cup of coffee in hand, Bedell strolled through the new administrative building, stopping at each cubicle and open office to shake hands and greet school district employees.

“I am absolutely ecstatic to be here,” said Bedell, who told district employees they will be seeing a lot of him as he leads the district. “I don’t want it to be that the only time you see me is when it is time for business,” Bedell said. “I want to establish a culture of trust and building meaningful relationships here. That’s who I am.”

Bedell, 41, [came to Kansas City](#) from Baltimore County, Md., where he had been the assistant superintendent for high schools.

On his way to work Friday — after his breakfast of champions, frosted flakes and bananas — he made time to call every person who played a role in getting him to where he is today.

“I told them I don’t want anything except to tell you, ‘Thank you,’ ” Bedell said.

Bedell’s career has spanned more than 15 years. Before joining Baltimore County Public Schools four years ago, he worked for 12 years in the Houston Independent School District as a teacher, assistant principal, principal and school improvement officer.

His first superintendent post is here and once he gets a chance to decorate, he’ll be the first superintendent to occupy the office. This summer the district moved its central offices from its former space downtown at 1211 McGee St. to 2901 Troost Ave.

“I like that now we are in the middle of the community,” Bedell said about the new district offices.

Bedell takes the reins of an urban school district with low test scores and a less than 70 percent graduation rate. It’s also a district seeking to grow its enrollment and regain state accreditation.

“Accreditation is critical,” Bedell said. “We know that you are not going to really have leverage in terms of being able to invite parents to put their kids in our schools if we are not an accredited school system.”

Bedell also talked about changing the conversation about Kansas City schools from a troubled district to one where students are excelling. Full-day pre-kindergarten is a step in that direction, he said.

“Extended time of being in the school, as well as quality time, matters for our children,” said Jovanna Rohs, director of early learning and Head Start for the Mid-America Regional Council.

Rohs joined Bedell at Friday’s announcement.

“A quality pre-K program can change the trajectory of a child’s life,” she said. “It’s a win for children, it’s a win for the community, it’s a win for schools.”

The [full-day pre-K](#) is made possible because of new Missouri legislation that allows the district to collect per-pupil state funding for some pre-K students, combined with federal Head Start dollars and local aid.

Since there is no district transportation for pre-K, Kansas City is offering programs at Woodland and Richardson Early Learning centers and at seven other elementary schools throughout the district.

Bedell said the district also will offer before- and after-school care for its 3- and 4-year-old students at a cost of \$184 a month.

Families that qualify for free and reduced-price lunch would pay either \$138 or \$92 a month, depending on income. In addition, parents could get a state child care subsidy to further reduce that cost.

With extended pre-K set to begin this fall, the next item on Bedell’s to-do list is implementing his 100-days plan. He said it includes “a lot of listening and learning” from the community, district staff, teachers and students.

He said he wants the community to know him and to know “that I am a humble man. I am thankful to be here.”

At public appearances on previous visits to Kansas City, Bedell talked about growing up in a drug-addicted, single-parent household where he was the only one of eight children to graduate from high school. He has said he believes his life experiences can be an inspiration to Kansas City schoolchildren.

A broad smile on his face, Bedell said that while he enjoyed meeting district employees, he was most looking forward on Friday to visiting with students in summer school at Trailwoods Elementary School.

There, Bedell made his way from classroom to classroom, at one point getting down on the floor with a group of kindergarten, fifth- and sixth-grade students who were building Lego structures.

The rest of his day was spent with local media and preparing for an afternoon news conference.

In April, Bedell signed a [three-year contract](#) with a \$225,000 annual base salary. But he said Friday that he hopes to stay in Kansas City much longer.

“If I am performing and they want me to stay, I intend to stay,” Bedell said.



He and his wife are scouring Kansas City for a home. He has enrolled his three children in district schools. One child in eighth grade and one in ninth grade will attend Lincoln College Preparatory Academy, and his 5-year-old will attend Border Star Montessori when the fall session begins in six weeks.



“In my mind I think that it is hypocritical as a school district leader to ask parents and guardians to trust their kids with us when I’m not willing to trust my own kids with us,” Bedell said.

“It was extremely important for me as a parent to make sure that my kids understood that my job is to come in here and make sure you guys get a sound education, and the same expectations that I have for you are the same expectations that I will have for the other 15,000 (to) 16,000 students we serve in the district.”

Bedell has been roaming the community, having played a game of pickup basketball a few days earlier. He said district residents should expect to bump into him from time to time in the grocery or theater with his wife and children.

Bedell replaces Steve Green, who left Kansas City in May 2015 for a job outside Atlanta. Green worked three years in the Kansas City district.

July 13, 2016 – Kansas City Star

## Kansas City Neighborhood Academy charter school gets a \$1.6 million boost

**The Ewing Marion Kauffman Foundation presented a \$1 million gift**

**A \$600,000 gift came from the Hall Family Foundation**

**By Mará Rose Williams**

Kansas City Public Schools' first sponsored charter school on Tuesday received a \$1.6 million boost from local philanthropists.

The Ewing Marion Kauffman Foundation made a \$1 million gift to the Kansas City Neighborhood Academy charter and a \$600,000 gift came from the Hall Family Foundation to support the implementation of academic instruction centered on a science, technology, engineering, arts and math theme.

Both grants will be given over a three-year period.

The charter public school, established through a partnership between the Urban Neighborhood Initiative and Kansas City Public Schools, is set to open Aug. 2 in the district's old Wendell Phillips Elementary School building at 1619 E. 24th Terrace.

The charter, in its inaugural year, will serve about 220 students from pre-K to second grade. An additional grade will be added each year up to sixth grade, said Robin Henderson, the charter school principal.

The school, six blocks south of the historic 18th and Vine district, is in a neighborhood served by the Urban Neighborhood Initiative. The initiative was established to revitalize about 10 Kansas City low-income neighborhoods east of Troost Avenue.

The program, one of the Greater Kansas City Chamber of Commerce's "Big 5," initiatives, was designed to support children and families through mixed-income housing, wellness services and cradle-to-college educational opportunities, with a school at the center.

"We deeply appreciate the generosity from both the Kauffman Foundation and the Hall Family Foundation," said Dianne Cleaver, the initiative's executive director and chair of the new Kansas City Neighborhood Academy charter school board.

She called the gifts "a tremendous vote of confidence" in the charter school's intent to provide families the opportunity to choose a school promising a rigorous academic curriculum.

A charter is a public school funded through per-pupil state funds but operated by an independent board. Missouri charters are within the boundaries of the St. Louis and Kansas City school districts.

Kauffman Foundation president Wendy Guillies said the foundation believes the opening of the [Kansas City Neighborhood Academy](#) “is an important move in improving education in Kansas City.”

The Kansas City Neighborhood Academy is one of three charter school startup projects in the city that are supported through the foundation. The Ewing Marion Kauffman School and Citizens of the World are the two others.

New superintendent Mark Bedell said he was happy to see the district partner with the community as the sponsor of the Urban Neighborhood Initiative’s charter school.

Bedell, who officially took leadership of Kansas City Public Schools on July 1, said the charter will give students living within the district’s boundaries the choice for a curriculum that’s not provided by the district. At the same time the district, as the charter’s sponsor, is responsible for holding the new charter accountable for providing the academic rigor it is promising.

“From the beginning, this project was envisioned as an innovative way of leveraging resources from across the community in order to create a high-quality educational experience for students who live in this neighborhood,” Bedell said. “It makes me very happy to see all of us come together in order to serve our community. I want everyone to understand that my position as a superintendent of the Kansas City Public Schools is to do everything in my power to ensure that every kid that lives within this Kansas City zone, that they are given an opportunity to receive a rigorous education.

“And if that means that we have to partner with various community entities to ensure that all of our kids graduate globally competitive, then here is a start.”

Wendell Phillips was one of three schools the district closed earlier this year as part of the new district [master plan](#). Parents at the time were upset with the closure since Phillips had been a high-performing district school.

The Urban Neighborhood Initiative gets the Wendell Phillips building for its Kansas City Neighborhood Academy charter as part of its partnership with Kansas City Public Schools. But the building remains owned by the school district. Additional fundraising is underway for improvements to the school.

*July 13, 2016 – Kansas City Star Editorial*

## **New charter school holds great promise in Kansas City’s urban core**

**Kansas City Neighborhood Academy enrollment for preschool children already is full**

**The new charter school is part of the Urban Neighborhood Initiative of the Greater Kansas City Chamber of Commerce**

**The academy is sponsored by Kansas City Public Schools**

In three weeks about 220 children will help give new life to an adult dream of restoring Kansas City’s urban core.

They will be 3- and 4-year-old preschoolers, kindergarteners and first- and second-graders entering the new Kansas City Neighborhood Academy, 1619 E. 24th Terrace.

The academy in the old Wendell Phillips Elementary School building is a new charter school that Kansas City Public Schools is sponsoring in partnership with the Urban Neighborhood Initiative.

Opening the school on Aug. 2 is part of the Urban Neighborhood Initiative, which in turn makes up an important component of the Greater Kansas City Chamber of Commerce’s Big 5 projects announced in 2011.

The original goal had been to partner with 10 neighborhood groups and others to revitalize a long-neglected part of the urban core. That includes improving the health, safety and education for current and future residents.

A \$1 million grant from the Ewing Marion Kauffman Foundation and \$600,000 from the Hall Family Foundation will be used for instructional support at the academy. That should help ensure that students receive a good education.

Some of the children have been in Kansas City district schools; others have been attracted by the new charter, academy Principal Robin Henderson said at a Tuesday news conference.

Preschool enrollment already is at capacity with 40 children. The other grades are 75 percent full. Each year an additional grade will be added, topping out at sixth grade. The curriculum will be modeled after the Charles R. Drew Charter School in Atlanta, focusing on science, technology, engineering, arts and math.

Kansas City Public Schools Superintendent Mark T. Bedell said at the news conference that the school was an opportunity to “leverage resources to create a high quality education for students.”

The district needs to do more collaborations with the business community, civic and neighborhood groups and other charter schools. The ultimate goal is to ensure that students in every school in Kansas City receive an exceptional education that will best prepare them for college and careers.



# Frequently Asked Questions

[Why is North Kansas City Schools placing a \\$114 million NO TAX INCREASE bond issue on the August 2 ballot?](#)

Two main issues exist for which a solution is needed: overcrowded elementary and middle school sites, and the need to address conditions at an over 90-year-old facility, North Kansas City High School.

[What will happen if capacity issues at the elementary and middle levels are not addressed?](#)

District demographers indicate that unless action is taken, significant redistricting or the addition of modular units would be required.

[How will passage of the \\$114 million NO TAX INCREASE bond help?](#)

Strong schools are essential to thriving communities. Approval of the bond will allow construction to begin at North Kansas City High School, modernizing this historic structure to best meet the needs of students.

Funds would also be used to build two new elementary schools in addressing capacity issues for K-5 students. To resolve middle school capacity issues, two existing facilities will be reconfigured to serve as new 6<sup>th</sup> grade centers.

Remaining funds will be used on additional facility and maintenance projects throughout the district, ensuring all buildings are up-to-date and serving students, teachers and staff well. Projects will include roofing, asphalt and safety and security enhancements at our buildings.

[Will this improve district-wide feeder patterns?](#)

An exciting by-product of 6<sup>th</sup> grade centers will be the creation of straight feeder patterns. Students will go from this:



# HONOR TRADITION

## WITH AN EYE ON THE FUTURE

### ★ STEP 1 Promises Kept

In April, 2014, voters approved a bond for three main areas of need:



#### SAFETY AND SECURITY

- emergency notification systems
  - secure visitor check-in systems
  - additional security cameras
  - new classroom door locks
  - playground security fencing
- + added at all sites to ensure the safety of those we serve



#### STUDENT GROWTH

- computer lab conversions
- the opening of the Northland Innovation Campus resulted in additional classroom space



#### DEFERRED MAINTENANCE

- Sites have experienced
- paint and carpet
  - lockers
  - roofs and ceiling tiles
  - field turf and resurfaced tracks
  - new foods classrooms
  - tennis court renovations
  - new gym floors
  - parking lot and classroom lights
  - remodeled theaters
  - renovated restrooms

### ★ STEP 2 Pressing Needs

#### CAPACITY ISSUES



- 4 out of 5 middle schools currently exceed capacity
- Several elementary sites currently exceed capacity
- Unless action is taken, modular units or significant redistricting will be required

#### NORTH KANSAS CITY HIGH SCHOOL

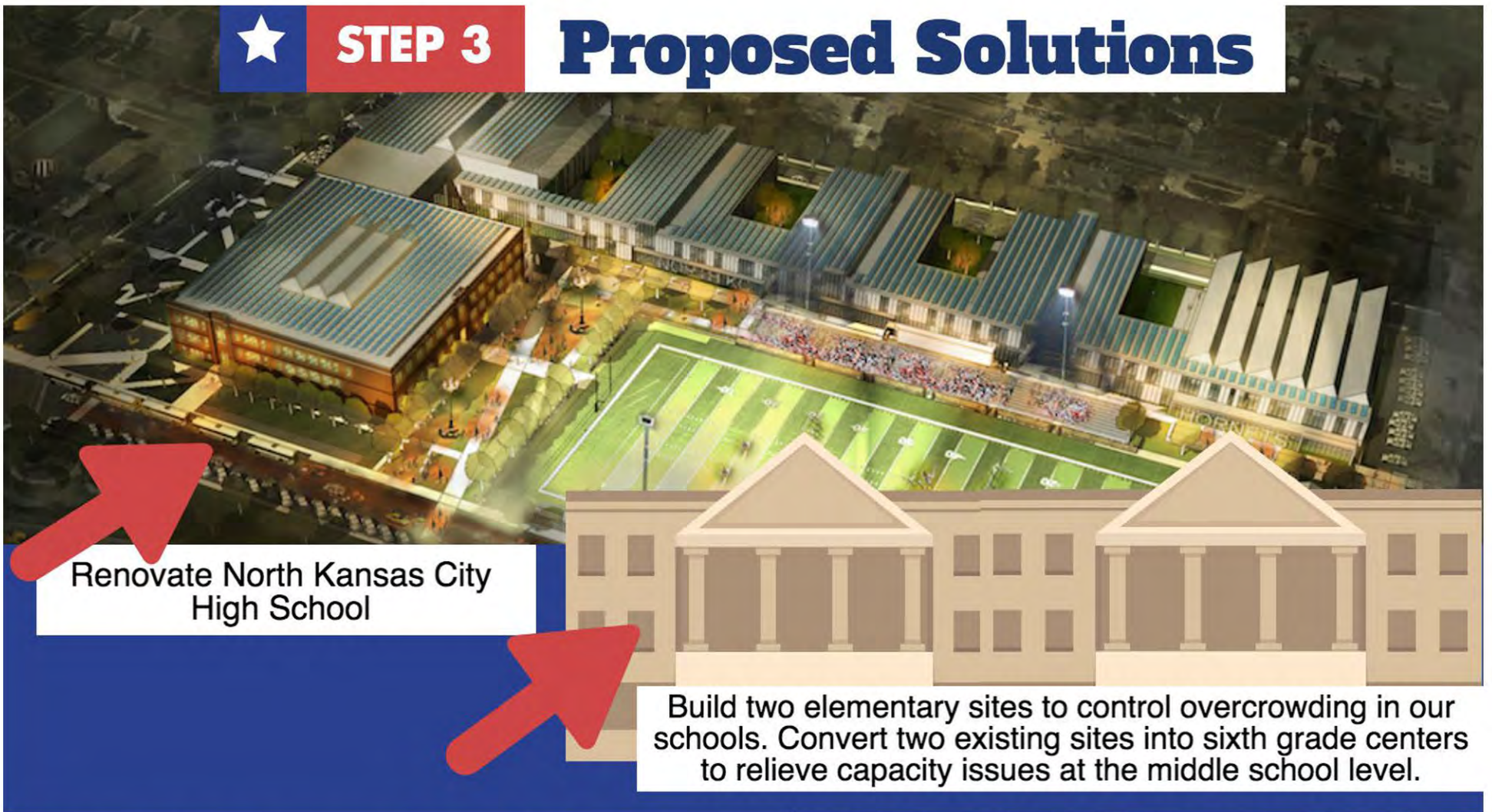
established 1925



- 8 classrooms are currently held in a local church
- The band, theater, choir rooms, and gyms are inadequate
- A commons space doesn't exist
- The library is not handicap accessible

UNDER BUDGET, ON TIME

### ★ STEP 3 Proposed Solutions



Renovate North Kansas City High School

Build two elementary sites to control overcrowding in our schools. Convert two existing sites into sixth grade centers to relieve capacity issues at the middle school level.

### A positive by-product of these solutions = Straight Feeder Patterns



Improve student achievement, particularly in transition years



Create a greater sense of community



Strengthen relationships: student/student, student/teacher, student/activity sponsor



Improve vertical alignment



Reduce elementary and middle school anxiety



Resolve capacity issues throughout district

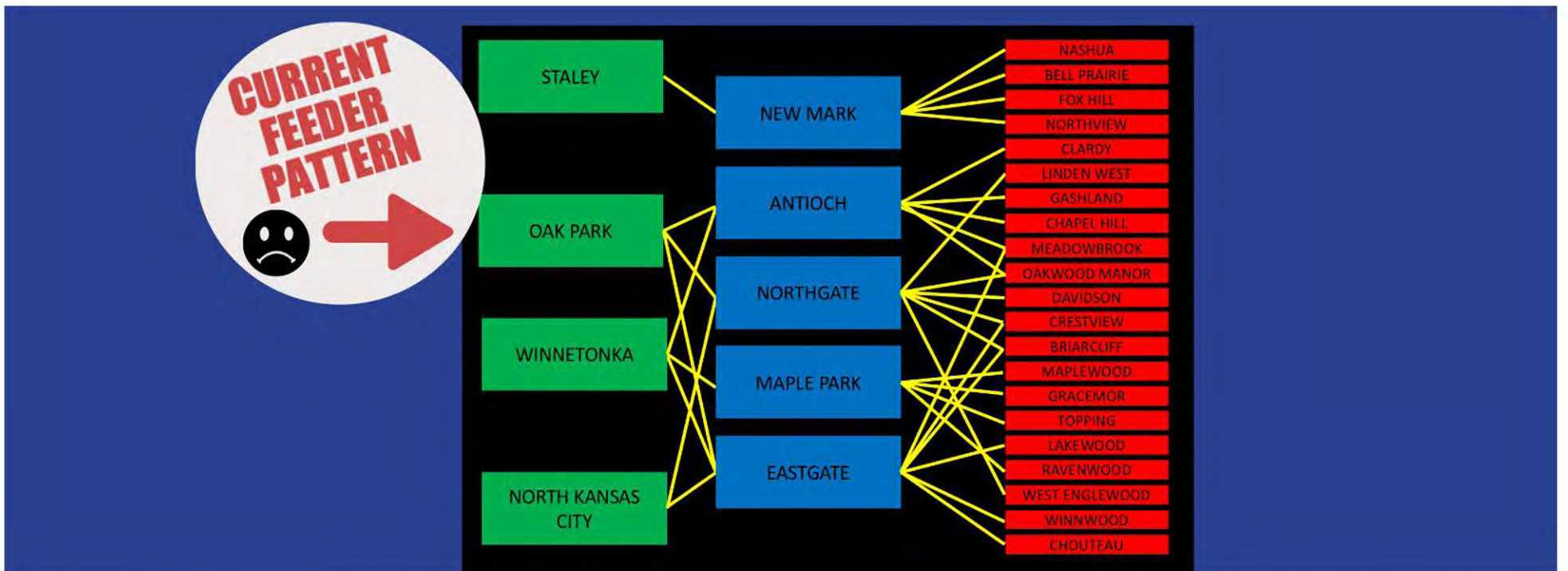


Avoid the creation of a high school rivalry within the same middle school

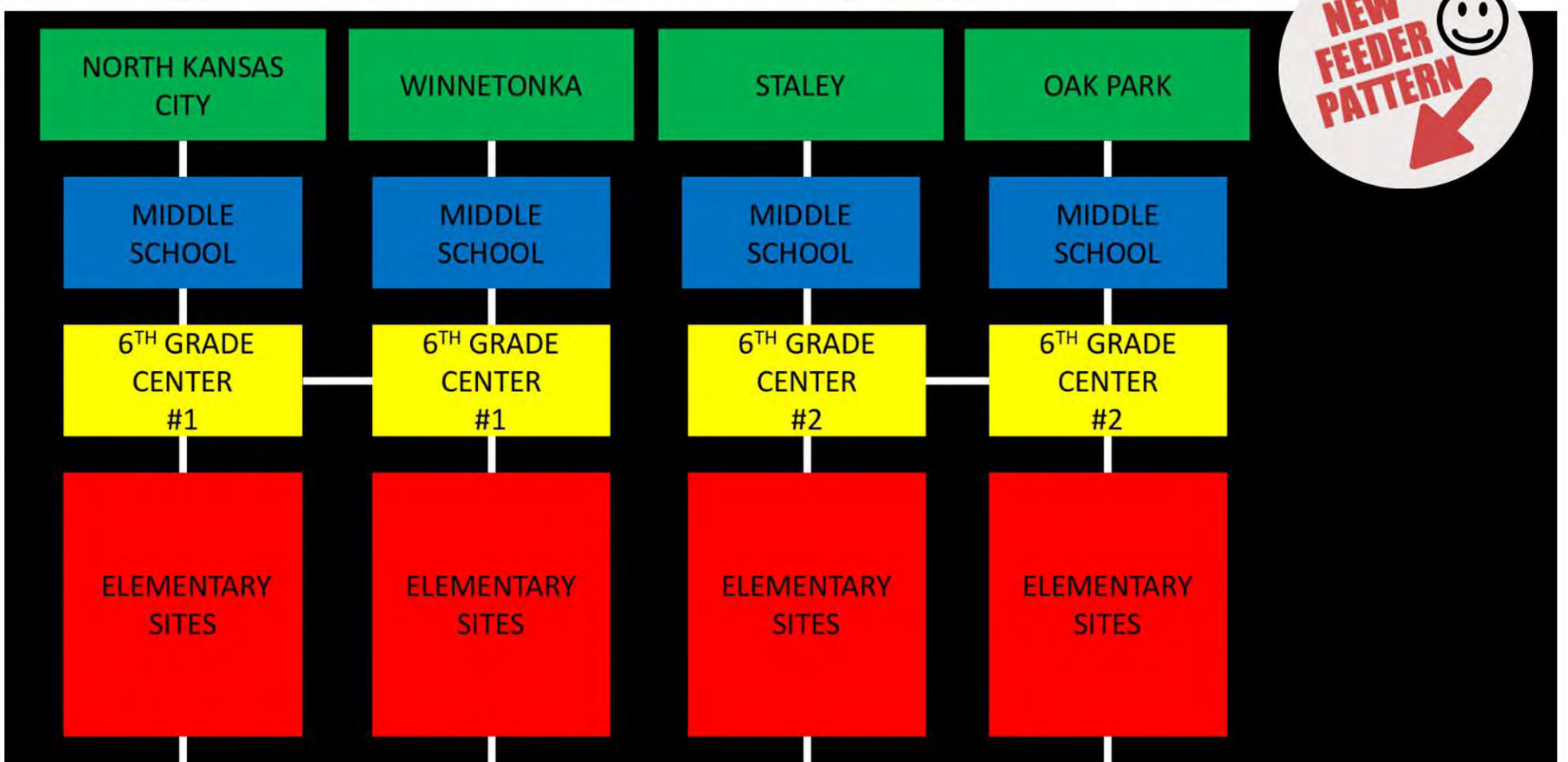


During their own strategic planning, schools asked for straight feeders





**Bond approval would allow for Straight Feeder Patterns**



**★ STEP 4 Where We Go From Here**



**North Kansas City Schools will ask for a \$114 million NO TAX INCREASE bond on the August 2 ballot. This will account for:**

1



*Solving capacity issues caused by student growth*

2



*Bringing North Kansas City High School into the modern age*



**WILL THIS BOND ISSUE RAISE MY TAXES?**

**NO**

This is a no tax increase bond issue.



**AUGUST 2**

**HONOR TRADITION**  
WITH AN EYE ON THE FUTURE

## What are the benefits of straight feeder patterns?

There are many. Namely, such a system would:

- Improve student achievement, particularly in the transition years (6<sup>th</sup> & 9<sup>th</sup> grades)
- Create a greater sense of community
- Strengthen relationships – student/student, student/teacher, student/activity sponsor
- Build culture
- Allow better teacher collaboration between elementary, middle and high school
- Reduce elementary and middle school anxiety
- Resolve overcrowding
- Avoid the creation of a high school rivalry within the same middle school
- Meet the needs for schools who requested this as part of their building-level strategic plans

## How will 6<sup>th</sup> grade centers function? Will they be more like elementary or middle schools?

This important transition will require close study in making the best determinations on behalf of our students. Passage of the bond on Aug. 2 would provide the need for a task force to come together in determining what is needed to maximize this important year for students. If you have interest in contributing to such a group, please contact Peggy Cole ([peggy.cole@nkcschools.org](mailto:peggy.cole@nkcschools.org) or 816.321.5000).

## What conditions must be addressed at North Kansas City High School?

This iconic structure is over 90 years old and is in need of renovation. Multiple classrooms are currently housed off-site to accommodate student enrollment. Only three out of the seven floors are currently handicap accessible. The band must meet during separate class periods due to the current size of their music room. Northtown lacks a commons space for students and community to gather. Creating further equity amongst the district's four high schools is also important. We must plan for future generations of Hornets who will take pride in their state-of-the-art facility for many years to come.

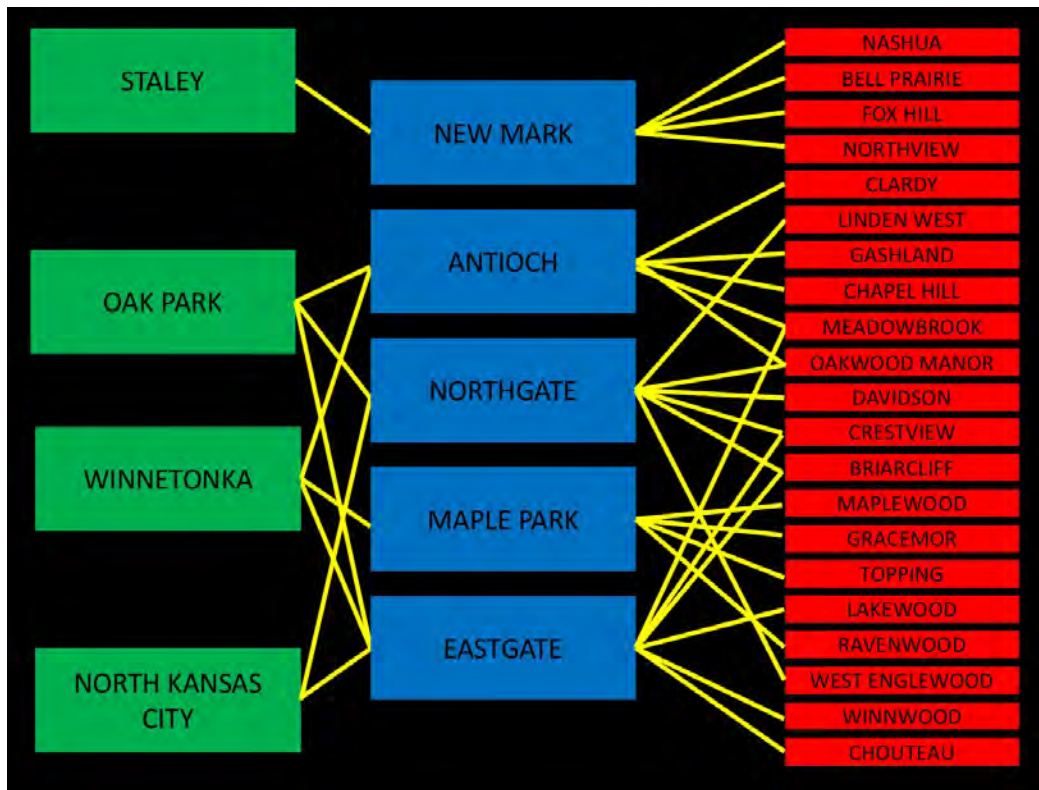
## Would students at North Kansas City High School be displaced during construction?

No. The architectural firm, BNIM, with whom the district is working, has planned for new construction to take place on existing parking lots during the school year, with current classroom space being addressed during the summer months. The renovation of Main would occur once new classroom facilities were available.

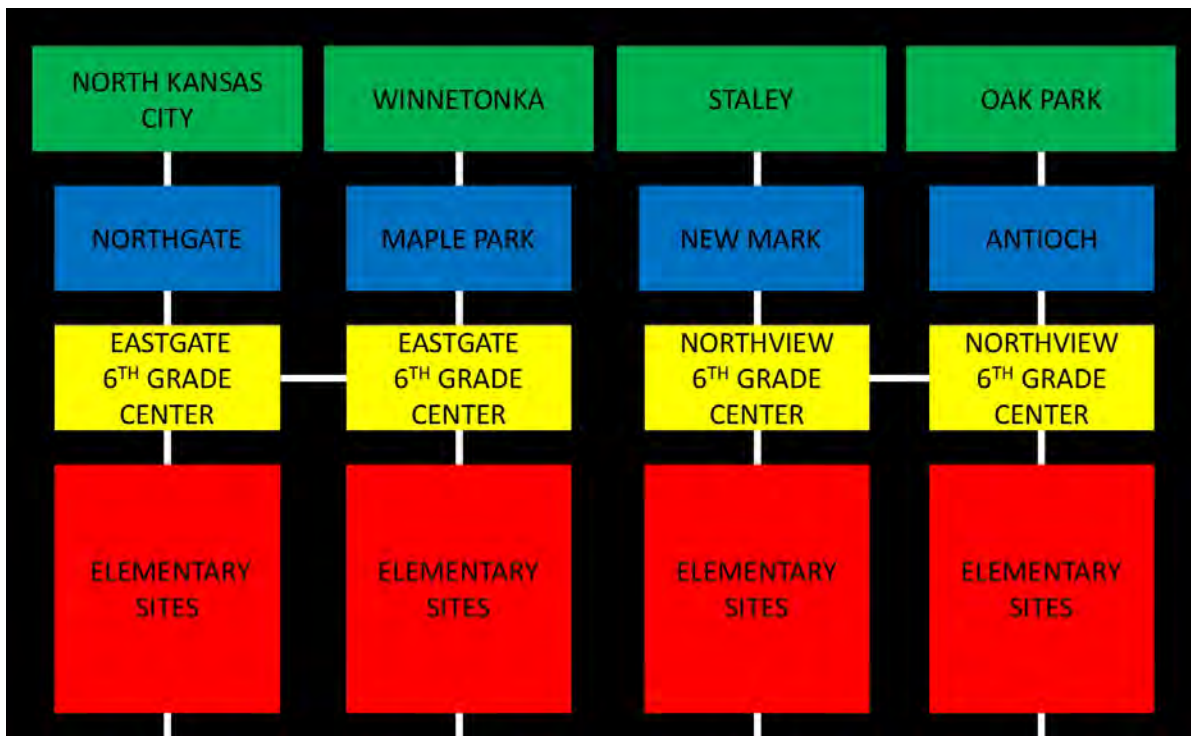
## What will Norclay be used for after renovations are made to North Kansas City High School?

The Board of Education will ultimately make determination around the use of this facility in the future. Passage of the bond would precipitate seeking further input and recommendation from numerous stakeholders.





to this:



### How has the District sought input regarding the bond?

A Community Involvement Committee has met with great frequency to provide feedback and guide plans. Architects have also met with patrons, staff members, students and alumni at North Kansas City High School to seek input. District personnel have conducted multiple meetings during which ideas are always welcome. If you would like to be a part of the Community Involvement Committee, or hear a presentation directly from Superintendent, Dr. Dan Clemens, please contact Peggy Cole ([peggy.cole@nkcschools.org](mailto:peggy.cole@nkcschools.org) or 816.321.5000).

### When would construction begin if the bond is passed on August 2?

Approval of the \$114 million NO TAX INCREASE bond issue on August 2 would allow doors to open in all new facilities for the 2018-19 school year, with total renovations at North Kansas City High School lasting into spring of 2019.

### What happens if the bond doesn't pass?

District demographers have indicated, North Kansas City Schools would need to examine significant boundary changes district-wide and/or the addition of modular units at several of our schools. North Kansas City High School would remain in need with students in makeshift classrooms at various churches near the school and antiquated library and fine arts spaces.

### Would a "no vote" lower taxes?

No. The existing levy of \$1.29 would still remain in place.

### What does "no tax increase" really mean? How can you raise \$114 million without raising taxes?

Thanks to the fiscal responsibility of North Kansas City Schools Board of Education, the District has paid a large portion of debt incurred with the construction of Staley High School and Bell Prairie Elementary. Effective management of funds has allowed us to seek approval of an additional \$114 million to meet current needs. The levy of \$1.29 would simply remain in place to ensure funding for the students of North Kansas City Schools. Patrons would not see an increase in taxes.

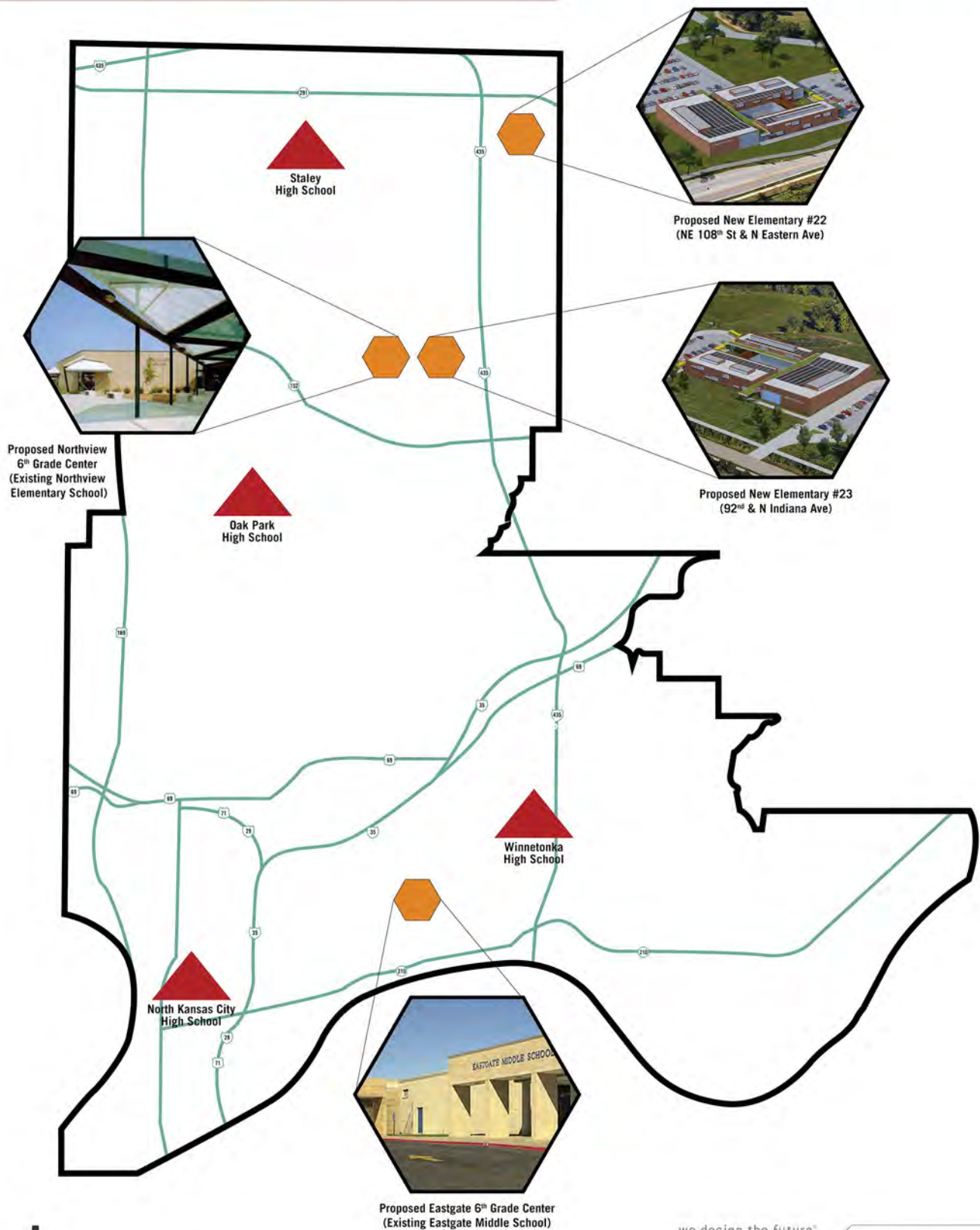
### I have specific questions about my child's progression from elementary through high school. How can I learn more about my particular situation?

Feel free to email Rochel Daniels ([rochel.daniels@nkcschools.org](mailto:rochel.daniels@nkcschools.org)) or call 816.321-5000. We will gladly address your individual questions.

### Where can I find more information about the bond issue?

Please visit the district website – [www.nkcschools.org](http://www.nkcschools.org) – to learn all the details of the bond issue. Join us on Facebook or Twitter by searching for NKCSchools, as well! Be an educated voter when you cast your ballot on Aug. 2.





we design the future<sup>®</sup>

**hollis** architects  
**milller**





Location: 92nd & N Indiana Ave  
Initial Capacity: 700 Students — Five Sections  
Final Capacity: 700 Students — Five Sections  
School Occupancy: August 2018

**92<sup>ND</sup> & N INDIANA AVE SITE** (East of Existing Northview Elementary)



**21<sup>ST</sup> CENTURY LEARNING ENVIRONMENTS** (EXAMPLES)

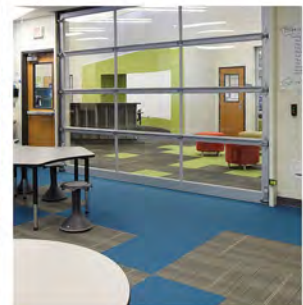






Location: NE 108th St & N Eastern Ave  
 Initial Capacity: 400 Students — Three Sections  
 Final Capacity: 700 Students — Five Sections  
 School Occupancy: August 2018

**NE 108<sup>TH</sup> ST & N EASTERN AVE SITE**

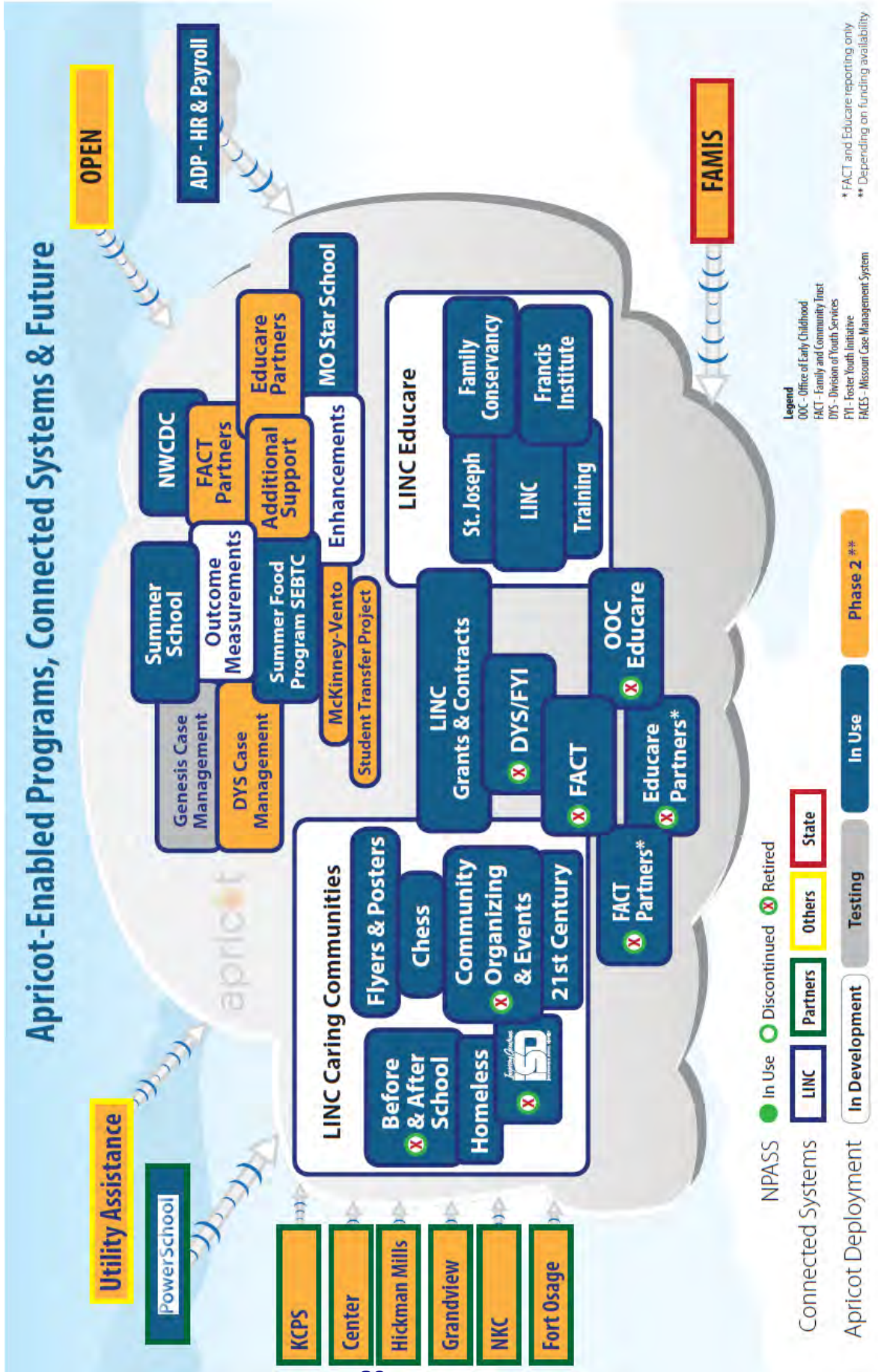


**21<sup>ST</sup> CENTURY LEARNING ENVIRONMENTS (EXAMPLES)**





# Apricot Framework



# Progress Since The 6/20 Meeting

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## New Programs

- Implemented the client enrollment form for **NorthWest Communities Development Corporation** (NWCDC)
- Testing the forms/reports and developing the Tyler student information system interface to support the **Genesis School's counseling case management**

## Other

- Conducted **B&A site feedback sessions**, and we are developing solutions for issues/areas of opportunity
- Completed the **site staffing ratio summary report**
- Testing **service agreements**
- Developing management **dashboard reporting** using Tableau and Apricot
- Demonstrated Apricot for the **Hickman Mills district** and discussed potential case management opportunities

## Summer School

- Kansas City, Center, Grandview, Hickman Mills, North Kansas City and Fort Osage sites are using Apricot for Summer School/Camps
- 5,300 students were enrolled in Apricot for summer B&A programs
- Sites entered summer B&A attendance in Apricot



# Apricot B&A Feedback Summary

## What Do You Like or Is Going Well?

- Attendance data entry is quicker and easier than NPASS.
- Linking individuals to student enrollments works well
- We like having access to other sites students when they transfer to a new site during the year
- The auto enrollment process for summer school was beneficial.
- The color scheme and look/feel is better than NPASS.
- The duplicate checking for family members/individuals and students is good.
- We like the gender and grade filters on the **ADA** report.
- You can open multiple tabs/Apricot forms at the same time to enter individuals and enrollments.

## Interviewees

- Danisha Clarkson (Johnson, Butcher-Greene) ✓
- LaKeshia Lewis (Meadowmere, Butcher-Greene) ✓
- Heidi Andre (Wheatley, Butcher-Greene) ✓
- Alex Palmer (Butcher-Greene) ✓
- Yolanda Robinson (Faxon) ✓
- Carla Hubbard (Faxon) ✓
- Ana Martinez (Ervin) ✓
- Richard Williams (Center) ✓
- Sherry Tibbs (Center) ✓
- Shanette Nickens (King) ✓
- Monia Ilunga (Richardson, King) ✓
- Marlisa Collins (Butcher-Greene, Hale Cook) ✓
- Sarah Ostyn (Hale Cook) ✓
- Matt Oppman & Ana Z (Whittier) - TBD

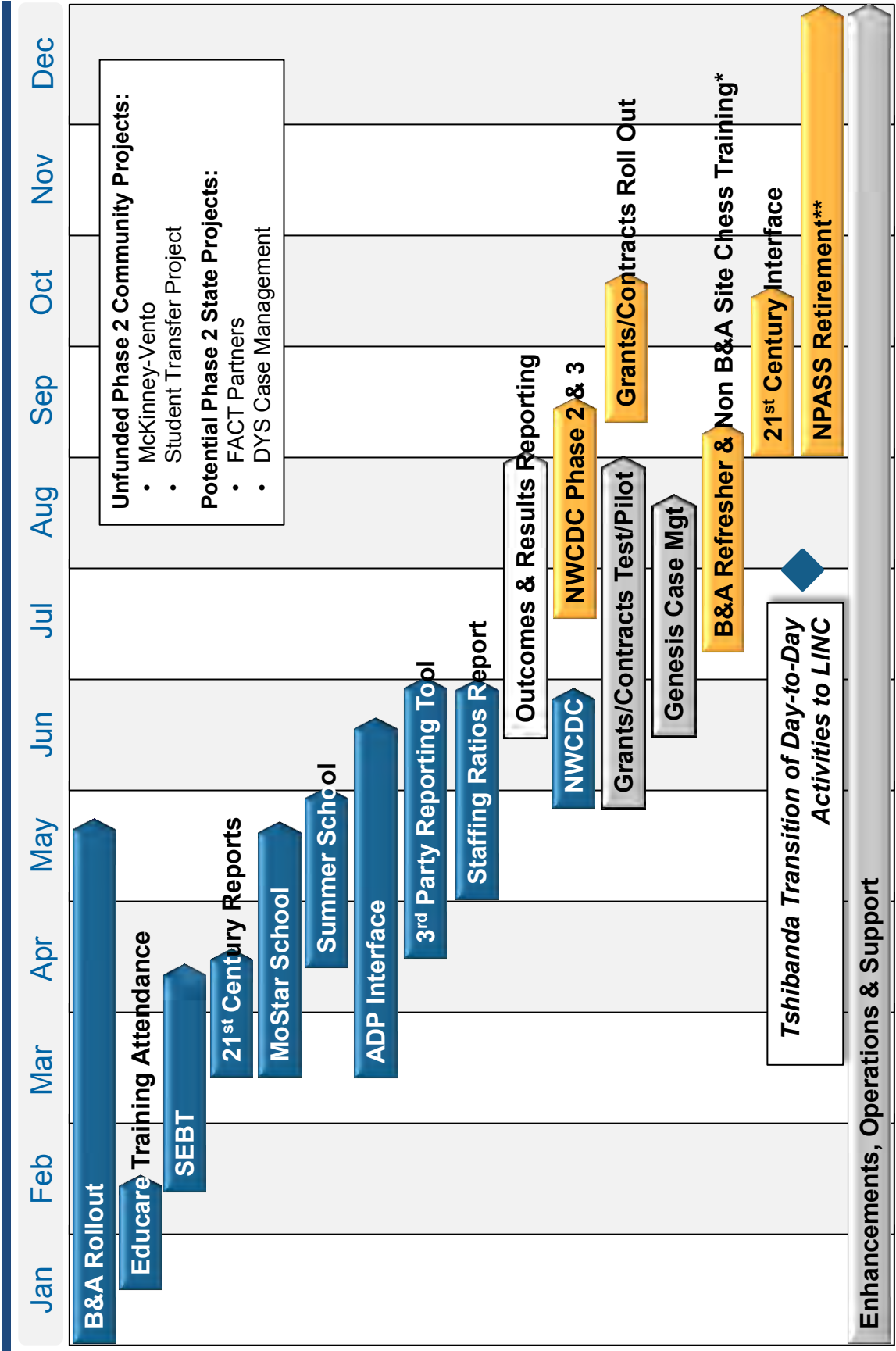
## What Don't You Like or Are The Opportunities?

1. Apricot is slow and the forms "spin" at times when saving records (especially attendance).
2. The navigation for enrollments is difficult to learn. We would like a way stay on one form for the entire enrollment process.
3. There are multiple steps to entering family contacts.
4. When you enroll a student they are not automatically put on the site roster (it is an extra step).
5. You cannot take attendance and run the attendance reports in the same location. You must navigate to My Reports to run the reports.
6. The process to create the sign in/out sheet is difficult (exporting to Excel and copying to a template). We need a way to print the sign/in out sheet in Apricot.
7. If you want to use the keyboard to take attendance, the "A" (absent) and "P" (present) keys are on the opposite side of the key board.
8. We need more refresher training before the start of the new school year and throughout the year.
9. Enter online vs. paper enrollments and/or allow parents to enroll online.

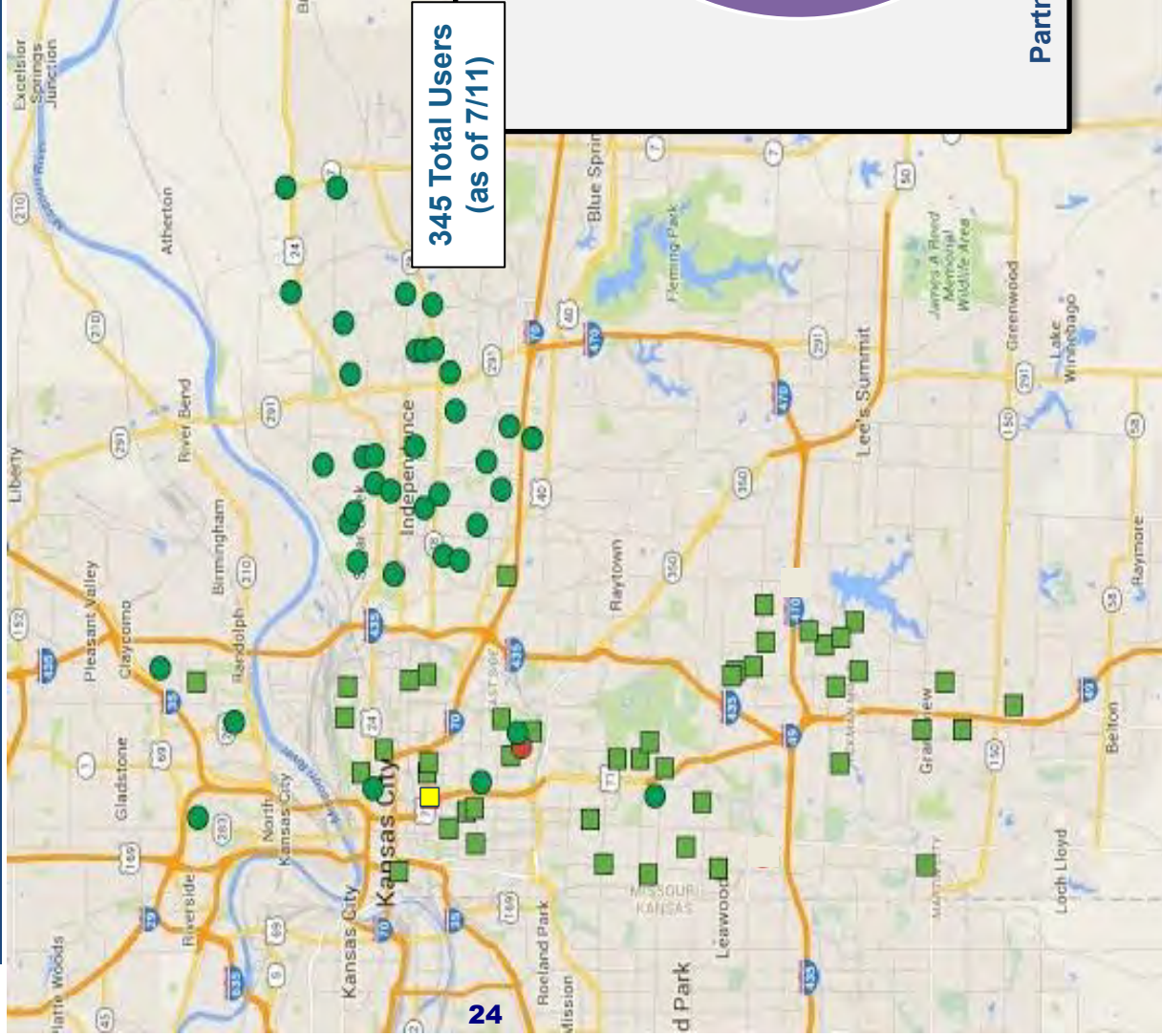
## Summary/Potential Solutions:

- ① We will implement the new Tier 2 attendance form to help with performance of attendance entry, searches and reporting. We will also continue to work with Social Solutions on performance improvements to the attendance grid.
  - We are working on enhancements to the enrollment process for ease of use and data entry efficiency.
- ② We have eliminated fields that are not needed while we continue to use the paper form.
- ② We have reconciled Apricot data entry to the paper enrollment form.
- ②③ We are planning a pilot with a few sites to auto create/print student and family contact information on Page 1 of the enrollment form based on the prior year enrollment. The coordinator and parent/guardian can then just amend the page if needed during the enrollment interview.
- ②③ We plan to allow sites to copy enrollments from the prior year or summer for the fall.
- ②③ We are putting 5 contacts (like the paper form) on the enrollment form so you can stay on one form for data entry.
- ⑤ We plan to test HTML links on the roster/attendance form to generate relevant attendance reports.
- ⑥ We have sign in/out sheets created in Apricot that can be used if needed.
- ⑧ We are conducting refresher training sessions on 7/26, 8/2 and 8/12. Additional sessions will be scheduled throughout the year.
- ⑨ A plan will be developed for moving to online enrollments.

# Phase 2 Project Timeline



# Nearly All LINC Sites Using Apricot

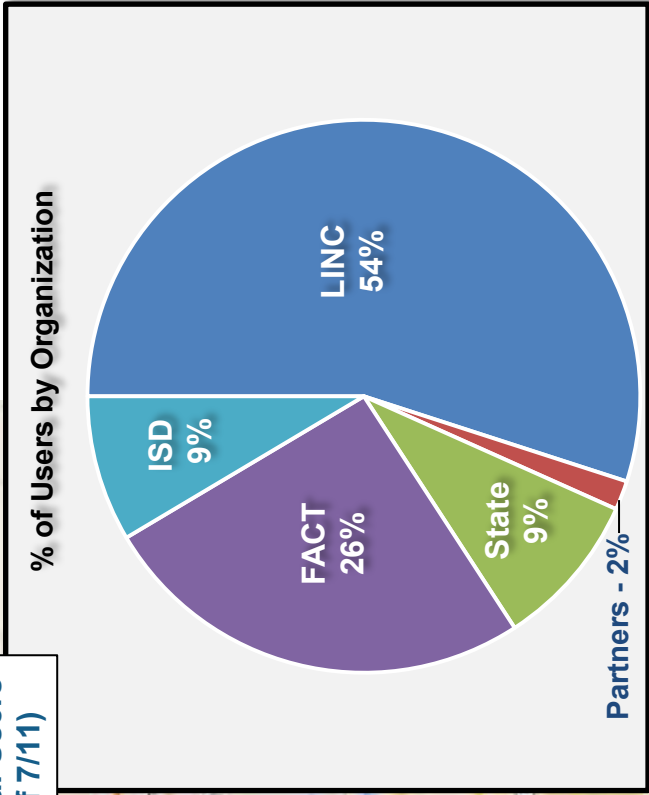


**Legend**

- Caring Communities & Before & After (45)
- Caring Communities Only (40)
- Green = Sites Using Apricot
- Red = Site Not Yet Using Apricot<sup>1</sup>
- Yellow – Site Will Not Be a LINC site in 2016-17<sup>2</sup>

**Notes**

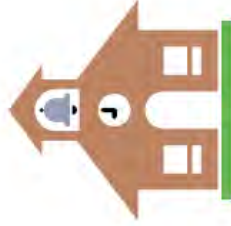
1. Genesis case management has been initiated
2. Phillips is merging into Attucks next year



# Apricot Capabilities Available to LINC Sites

## LINC Apricot & You

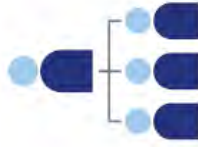
An overview of Apricot's features and integration into LINC's mission



### Before and After School Care

Program Enrollments & Attendance  
Activity Attendance  
Individualized Care Plans  
Medication Authorization & Administration

Site Incident Reports  
Site Licensing  
- Fire & Tornado Drill Records  
- Equipment Lists  
- Inspection Dates & Reports



### Staff

Part-time Staff Recruitment  
Staffing Ratios  
Staff Training  
Staff Background Checks



### Events & Activities

Events  
Flyer & Poster Requests  
Chess Attendance (site)  
Chess Tournaments



### Community Organizing

One-to-One  
Group Meetings  
Site Councils  
Site Plans



### Supportive Services

Food Pantry  
Holiday Assistance



### Finance & Operations

Leveraged Resources & Volunteer Hours  
Service Agreements  
Chess instructor invoices



KANSAS CITY  
PUBLIC SCHOOLS

# KC SUMMERFEST

Back to School Festival

Sponsored by

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AETNA BETTER HEALTH OF MISSOURI



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10:00 A.M. - 2:00 P.M., 2901 Troost Ave, KCMO



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Have Fun!

Free Food  
Live Music  
Choirs  
Dance Groups  
DJ

Punt, Pass, Kick  
Soccer  
Kickball  
Disc Golf  
Basketball

Kids' Art Area  
Minecraft  
Book Nook  
Fun run/walk  
Air Volleyball

**PRE-REGISTER** to  
guarantee your  
\*KCPS student(s)  
receive a  
backpack!

Prepare  
for  
School!

\*Backpack Giveaway  
\*Uniform Giveaway  
Enrollment  
Before/After School  
Title I

Pre-K  
Immunizations  
Transportation  
Language Services  
Dual Language



Pre-register at [www.kcpublicschools.org/Summerfest](http://www.kcpublicschools.org/Summerfest)

\*For KCPS Students only and while supplies last. For more event information visit [www.kcpublicschools.org/summerfest](http://www.kcpublicschools.org/summerfest).

