LINC Commission Meeting April 15, 2013



A student from Belvidere Elementary in the Grandview School District watches his little brother get his teeth cleaned at a free health service event on April 6. Those attending could receive health screenings, dental exams, and visits with a doctor. Free health information and resources were also available. The event was sponsored by LINC Belvidere Site Council, Truman Medical Center Lakewood, Jackson County Health Dept., and The Medina Clinic. This is the first of four health events at LINC Caring Communities sites in Grandview.





Local Investment Commission (LINC) Vision

Our Shared Vision

A caring community that builds on its strengths to provide meaningful opportunities for children, families and individuals to achieve self-sufficiency, attain their highest potential, and contribute to the public good.

Our Mission

To provide leadership and influence to engage the Kansas City Community in creating the best service delivery system to support and strengthen children, families and individuals, holding that system accountable, and changing public attitudes towards the system.

Our Guiding Principles

- 1. COMPREHENSIVENESS: Provide ready access to a full array of effective services.
- 2. PREVENTION: Emphasize "front-end" services that enhance development and prevent problems, rather than "back-end" crisis intervention.
- **3.** OUTCOMES: Measure system performance by improved outcomes for children and families, not simply by the number and kind of services delivered.
- 4. INTENSITY: Offering services to the needed degree and in the appropriate time.
- 5. PARTICIPANT INVOLVEMENT: Use the needs, concerns, and opinions of individuals who use the service delivery system to drive improvements in the operation of the system.
- 6. NEIGHBORHOODS: Decentralize services to the places where people live, wherever appropriate, and utilize services to strengthen neighborhood capacity.
- 7. FLEXIBILITY AND RESPONSIVENESS: Create a delivery system, including programs and reimbursement mechanisms, that are sufficiently flexible and adaptable to respond to the full spectrum of child, family and individual needs.
- 8. COLLABORATION: Connect public, private and community resources to create an integrated service delivery system.
- 9. STRONG FAMILIES: Work to strengthen families, especially the capacity of parents to support and nurture the development of their children.
- **10.** RESPECT AND DIGNITY: Treat families, and the staff who work with them, in a respectful and dignified manner.
- 11. INTERDEPENDENCE/MUTUAL RESPONSIBILITY: Balance the need for individuals to be accountable and responsible with the obligation of community to enhance the welfare of all citizens.
- 12. CULTURAL COMPETENCY: Demonstrate the belief that diversity in the historical, cultural, religious and spiritual values of different groups is a source of great strength.
- **13.** CREATIVITY: Encourage and allow participants and staff to think and act innovatively, to take risks, and to learn from their experiences and mistakes.
- 14. COMPASSION: Display an unconditional regard and a caring, non-judgmental attitude toward, participants that recognizes their strengths and empowers them to meet their own needs.
- 15. HONESTY: Encourage and allow honesty among all people in the system.



Monday, April 15, 2013 | 4 – 6 pm Kauffman Foundation 4801 Rockhill Rd. Kansas City, Mo. 64110

Agenda

- I. Welcome and Announcements
- II. Approvals

a. March minutes (motion)

- III. Superintendents' Reports
- **IV. LINC Professional Development**
- V. LINC Initiative Updates

 a. Missouri Work Assistance
 b. Summer Food SEBT and other food intiatives
 c. LINC Communications New website
 d. Grandview Health Fair/Clinic
- VI. Other

a. Turn the Page KC – LINC and reading b. Other

VII. Adjournment



THE LOCAL INVESTMENT COMMISSION – MARCH 18, 2013

The Local Investment Commission met at the Kauffman Foundation, 4801 Rockhill Rd., Kansas City, Mo. Chairman **Landon Rowland** presided. Commissioners attending were:

Bert Berkley Sharon Cheers Jack Craft Herb Freeman SuEllen Fried Anita Gorman Bart Hakan Rosemary Lowe Mary Kay McPhee Richard Morris David Ross Bailus Tate Marge Williams

Rowland made the following announcements:

- LINC Educare committee co-chair Jacqui Stephenson is recovering from heart surgery
- Independence School District superintendent **Jim Hinson** has accepted an offer to serve as the superintendent of the Shawnee Mission School District.
- An assistant secretary of the U.S. Department of Agriculture will visit Elm Grove Elementary School in the Fort Osage School District on Wednesday.
- The health levy is up for renewal and will be on the April 2 ballot.
- The Health Care Foundation of Greater Kansas City has produced an infographic on the expansion of Medicaid in Missouri (handout).

LINC staff **Brent Schondelmeyer** read a statement acknowledging **Adele Hall's** contribution to the founding of LINC and involvement in the community. A video of Hall speaking about her experience volunteering for LINC was shown.

A motion to enter into the minutes the statement and a transcription of Hall's remarks was passed unanimously.

A motion to approve the Jan. 28, 2013, LINC Commission meeting minutes was passed unanimously.

Superintendents' Report

- **Paul Fregeau** (Assistant Superintendent, North Kansas City School District) reported the district will celebrate its 100th anniversary this summer; North Kansas City High School will host the LINC Chess Tournament on April 6; the district is monitoring the effects of federal sequestration.
- Mark Enderle (Superintendent, Fort Osage School District) reported the district is monitoring a Missouri Senate bill which would cut up to \$600 million from education funding.
- **Phillip Hickman** (Principal, Genesis Promise Academy) reported on the school's partnership with LINC to increase parent involvement and parent education. The school has seen an increase in parent education and a decrease in students referred for discipline.
- John Tramel (Director of Family Services & Caring Communities, Independence School District) reported the district will seek to build on the progress that has occurred during Jim Hinson's tenure as superintendent; Ott Elementary and Chrisman High were recognized as "Schools of Character" by Character Plus; a Chrisman student has been selected for the Ron Brown Scholar Program.

Financial Literacy

Jason Wood (Vice President, Community Engagement) reported on United Way of Greater Kansas City's partnership with the Citi Foundation and NeighborWorks America to help lowand moderate-income consumers establish positive behaviors to achieve immediate and longterm financial goals through financial education and access to appropriate financial products.

Wood reported that three area financial literacy organizations, **K.C. Cash, Fair Community Creidt,** and **Bank On Save Up**, will merge into one new organization in order to streamline services.

Kristin Wing (Board Member) and **Margo Quiriconi** (Chair, Research and Evaluation Committee) reported on the Women's Foundation of Greater Kansas City's development of three reports, "Her Reality," "Her Voice," and "Her Future," focusing on the economic status and stability of women in the Kansas City region.

Paul Wenske (Senior Community Affairs Advisor) reported on the Federal Reserve Bank of Kansas City's efforts to promote financial literacy by organizing Money Smart Month and Money Smart Day (April 20).

Discussion followed.

LINC Finances

LINC Treasurer **David Ross** reported on the findings and recommendations of BKD's audit of LINC's finances subject to A-133 requirements.

KCPS Early Learning

Jerry Kitzi (Director, Office of Early Learning) gave a presentation on a proposal by Kansas City Public Schools to expand the number of pre-K children served by Head Start by concentrating efforts at a limited number of early childhood centers in the district. Discussion followed.

A motion to close the meeting to consider matters pertaining to litigation was approved by all present.

The public meeting was closed.

The public meeting reconvened.

The meeting was adjourned.



Adele Hall, 1931-2013

Adele helped create the Local Investment Commission (LINC) in 1992, providing valuable assistance and support to her friend Bert Berkley, who founded LINC. She continued to serve as a LINC Commissioner.

Adele's interest were many, but her greatest passion was for children.

The following transcription is from an excerpt of an April 2012 interview Adele did about children, family, community and LINC's work.

"I have seen enormous changes. I have seen enormous changes in the system, I have seen enormous changes in people's lives. And at the end of the day that's the most important thing. These are the heroes of our society, these are the people from whom we can learn so much. We learn courage, we learn determination, we learn to really succeed – to really succeed.

"The young men and women whom I have met, through their stories at LINC board meetings, are some of the richest experiences of my life. They give to me, they humble me, they make me feel exceedingly grateful. They make me feel exceedingly empowered to do more.

"If LINC weren't here, I think we'd have good people trying to do good things, but we wouldn't have made the progress. We wouldn't have a whole generation – think of that, 20 years—those kids, 20 years ago when this was started, they were babies or weren't even born yet. Now they are productive adults giving back to their community.

"I have a very broad range of interests in this community. My number one passion is children, perhaps based on the fact that I have three of my own, and nine grandchildren. But above and beyond that, all my life my big passion has been children. And children live in families, and families live in neighborhoods, and neighborhoods live in communities. And I saw that the work that LINC is attempting to do – and that LINC has done magnificently – is to strengthen families. As they strengthen those families, they see that those children are healthy, safe, ready to go to school. They strengthen their neighborhoods and at the end of the day, they strengthen Kansas City. They strengthen America."

Adele Hall and the Local Investment Commission

The following statement was delivered at the March 18, 2013 LINC Commission meeting.

Adele Hall was a woman of many interests, passions and accomplishments. But above all, she had an abiding and profound interest in the well-being of children.

That was clearly evident in her many civic and charitable involvements.

Adele was directly responsible for helping create, develop, guide, support and nurture what we now know as the Local Investment Commission (LINC).

Indeed, Adele was a participant in the first significant discussion about the general idea of LINC, which took place at dinner at the home of Bert and Joan Berkley in the summer of 1991. Other guests that evening included then-Mayor Emanuel Cleaver and his wife Diane, Herman and Dorothy Johnson, Rosemary Smith Lowe, and Gayle A. Hobbs.

That evening the group discussed an emerging and formative idea about how communities could become truly engaged in making decisions about their children, families and neighborhoods.

Based on what was said and shared that evening, those assembled decided to press ahead and develop plans for an organization that was not officially created until November 1992.

Participants at that dinner meeting, augmented by others, became the core leadership group that has directed LINC's many endeavors over the following 20 years. Adele became a vice chair and continued in that capacity until her death.

The direct involvement of Adele was instrumental in LINC's early success. Because Adele was involved, others were willing to listen to a new idea and a dramatically different approach to organizing and delivering human services.

This approach – what one commentator called "a quiet but startling revolution in the administration of human services" – is now readily accepted; not so then.

LINC is one organization that Adele helped create and grow.

LINC benefitted deeply and indelibly from her wisdom, her participation and her unwavering support.



Monday, Apr 8, 2013

South KC's Boone Elementary earns top urban school honor

By JOE ROBERTSON - The Kansas City Star

Children at Boone Elementary can't even stand in line for lunch without prompts from a billboard quizzing them on the math of cafeteria economics.

Which coins do you need for \$1.99 pizza rolls?

Ask the children in the formerly struggling school how they're doing, and they reply with specific goals. Reading levels to reach. Math benchmarks to conquer.

"I have to concentrate," says 9-year-old Jamelia Smith.

"I'm really close to all A's," says fellow thirdgrader Titus Holmes.

They know where they stand here at Boone in the Center School District in south Kansas City. Their teachers know. Their parents know.



Third-grade teacher Marie Cline works on a cause and effect exercise with students Jamelia Smith, (from left) Kaiti Lewis, and Titus Holmes during the Daily 5 rountine Thursday, March 28, 2013, in the classroom at Boone Elementary School in the Center School District in Kansas City. The Daily 5 Cafe is a literacy based program used in the classroom where students work in 5 areas of learning every day.

It's all part of a

daunting checklist of educational strengths that made Boone one of eight schools in the nation to earn the National Center for Urban School Transformation's Silver Award for national excellence.

This is where Boone is in 2013:

An urban school where more than 70 percent of the students qualify for free or reduced-price lunches is riding an impressive three-year rise in test scores — now exceeding the statewide average.

The school's success drew the scrutiny of a team of inspectors from the national urban school center in January. They videotaped classrooms, interviewed parents and students, watched teacher conferences, scoured records.

They were looking for rigorous curriculum, said Gina Gianzero, the investigating team's leader. They were looking for teaching excellence, a supportive environment, parents and students who felt valued, and systems and beliefs that would foster continuous improvement.

"Our visit to Boone Elementary revealed powerful evidence that all of these components were in place," Gianzero said.

This is where Boone was in August 2009:

"If (the school) did not do better, the district was going to need to make drastic changes," Center Superintendent Bob Bartman said.

"All the bells and lights were flashing. All the alerts were on."

The improvements the school had been making since Principal Sheryl Cochran came on in 2005 were of the incremental variety. It was not enough under the steep demands of the federal No Child Left Behind Act.

In successive years, the school fell short of making the required adequate yearly progress and, with a critical dip in scores that came out in 2009, faced "draconian" changes if performance



Math consultant Eileen Bergman works with third-grader Kiziyah Howard on focused math practice at Boone Elementary School in the Center School District in Kansas City. Bergman, who works with the Envision math program, visits the school a few times a month to work with students on a focused practice of their math skills.

didn't sharply improve.

Jamelia, Titus and others of today's third-graders were new kindergartners, deserving the best Boone could give.

"It's got to change," Cochran said she told her gathered staff that August. "If we don't change something quick, we're not going to make it as a team."

A lot of the changes that would help Boone were happening district-wide as Center overall began raising its score on the state's annual performance reports.

One of the strategies was benchmarking, which ordered

math learning targets and had students proving they were learning skills before advancing up the curriculum ladder.

Boone began sorting students in small groups for reading and writing, training them to rotate through work stations called the "Daily Five." The teacher had specific instruction ready for each small group, geared to specific needs.

Teachers had to know precisely what their students had learned and still needed to learn. The schools began more regular "data talks," with each teacher, with each student, with their parents.

Dennis Chaconas, a consultant working for the nonprofit PREP-KC, worked with Boone's staff, intensifying its work with the details in student performance data.

"Teachers came in every three weeks, determining kid by kid where they were performing and how to move them to the next level," Chaconas said.

"Leadership had a single focus on what they wanted to do, from the superintendent to the principal to the teachers."

Over the next three years, the percentage of students performing proficient or advanced on state math tests would rise from 28.4 to 57.

The percentage proficient or advanced in science would rise from 29.9 to 59.3.

In communication arts, from 35.8 to 49.5

The school is now exceeding the state's overall percentage. And it has narrowed the achievement gap between its white and black students along the way - 14.9 percentage points closer in math and 7.4 points closer in communication arts.

Later this month, the state will begin testing everyone again. Time for one more cycle of serious "data talks."

That means Cochran had all of the third-graders charted on where they stood on predictive acuity testing when teacher Nakita Jackson came in with her data books recently.

These were the students, Jackson pointed out, she was giving extra tutoring — some in the morning, some over lunch, some after school.

These were the ones she believed were close to moving into higher performance categories.

"I think there is a strong possibility he could be pushed up to advanced," she said of another.

Throughout the morning, the principal and teachers one by one talked of students — like one who needs to be "coddled," or one who needs to stop rushing his tests, or one who could use some "one-on-one" comfort to ease her testing stress.

The school is drawing on its community volunteers



Third-grader Reggie Bradford, 8, works independently on a laptop at his desk.

through YouthFriends to help tutor. Cochran is bringing in a retired teacher to help work with small groups.

"We're pulling everybody in," she said.

There's new pressure helping drive the extra work. Other districts have sent visitors to see what they're doing at Boone.

The staff, Cochran said, "is saying, 'Oh, my gosh, we can't go backward. Everyone is watching us."

But the old pressure remains constant: Children like 8-year-old Bryan Foster are here to learn.

It helps that he can explain every piece of the Daily Five and has his own plan.

"I need to get ahead on my writing," he said. "I'm reading every night."

To reach Joe Robertson, call 816-234-4789 or send email to jrobertson@kcstar.com.



Thursday, Apr 11, 2013

Independence looks inside for next school superintendent, hiring Dale Herl

By JOE ROBERTSON The Kansas City Star

The Independence School District, as it has in the past, is promoting its home-groomed deputy to be its next superintendent.

Dale Herl, who came to Independence four years ago after three years as the superintendent in Burrton, Kan., will assume top duties July 1. He will succeed Jim Hinson, who is departing to lead the Shawnee Mission School District.

When Hinson approached Herl in 2009 about an open deputy superintendent post, Herl said, there was no promise that he'd be in line to be the next Independence superintendent.

But that has been Independence's history. Herl follows Hinson, who followed David Rock, who followed Bob Watkins — all internal hires.

Herl said he left Burrton with his wife and four children four years ago simply eager to work in a district "with a reputation for innovation — an opportunity in a progressive school district."



The 40-year-old former high school math and physics teacher has had to manage a steep learning curve.

The total enrollment in Burrton was around 270 students, split between one elementary school and one high school, about 90 percent white with about half of the students economically disadvantaged.

He is taking over an Independence School District with an enrollment of 13,938 — and growing — in which more than 30 percent of the students are non-white and two-thirds are economically disadvantaged.

The district has been meeting 14 out of 14 standards on the state's annual performance reports for districts, but it faces a harder task as the state transitions this year to a higher standards system.

"There are a lot of challenges," Herl said. The threat of eroding state funding hangs over the district, coupled with declines in assessed property valuations. And the rising state standards "are changing the ballgame for everybody," he said.

Also as it has in the past, the Independence school board moved quickly in filling a superintendent vacancy. Hinson, who had been superintendent since 2002, was introduced March 11 as the next superintendent in the Shawnee Mission district. The Independence board made its choice for Herl in less than a month.

A statement from the district said Herl was chosen from a pool of applicants from around the region, using an application and selection process the district has used "for decades."

"We feel very fortunate that we had an extraordinarily strong candidate who has already shown great leadership ability here in the Independence School District," board President Ann Franklin said in a statement.

Herl came to Independence believing that Hinson had the district moving "in a great direction," he said, so he has no plans for "sweeping change."

"My intent is to go out and listen to our teachers and staff and members of the community," he said "We need a collective vision."

He said he fully supported one of the more controversial of Hinson's recommendations to the board — requiring that all district administrators reside within the district's boundaries. The board earlier this year approved the new policy, which gives administrators currently living outside the district two years to move in.

"I 100 percent support that," he said. "We hire good administrators. They are a strength in the community."

Hinson also had begun exploring the possibility of creating a year-round school calendar. There are no plans to make that change, but Herl anticipates he will continue the conversation.

The idea of going to a year-round calendar is something that would require a lot more community discussion, he said. "We'll have to go back and look at what patrons say."

He hopes to carry on Hinson's reputation for driving major changes. The district is still adjusting to one of Hinson's moves — helping lead the boundary change in 2007-2008 that moved western Independence schools from the Kansas City School District to Independence.

The boundary move brought dramatic changes to the community and has resulted in a significant increase in the number of families in the area enrolling children in public school, Herl said.

The impact of the annexation was the subject of Herl's dissertation when he completed his doctorate degree at Wichita State University, he said.

To reach Joe Robertson, call 816-234-4789 or send email to jrobertson@kcstar.com.



Thursday, Apr 11, 2013

YouthFriends school volunteer program shutting down

By JOE ROBERTSON The Kansas City Star

After 18 years and some 300,000 students served, YouthFriends is calling it quits.

The nonprofit agency recruited and screened thousands of adult volunteers for more than two dozen area school districts, sending them into lunchrooms and classrooms to spend time one-to-one mentoring a youth friend.

But signs of financial strain had been mounting, as the agency this year required participating school districts to begin bearing some of the program's costs. This week, the agency notified the districts that the service would end by May 31.

"It has been a challenging time for YouthFriends under the current economic environment," the agency said in a written statement to The Star. "While YouthFriends will no longer provide

service for each school district, we have provided tools, knowledge and a passionate group of volunteers that will allow the program to flourish under the ownership of each individual school district."

YouthFriends notified districts this week with a certified letter, which came as a surprise, several school district officials said.

"When you lose a program



like this that gets to the core of helping kids, it's unfortunate," said Hickman Mills School District spokesman John Baccala. YouthFriends volunteers have been helping in classrooms, often tutoring students, he said, "and that's the kind of help we can use right now."

Volunteers who are already serving schools will be able to carry on their work, but districts will have to take on the costs of recruiting and performing background checks of new volunteers.

YouthFriends is negotiating to give the YouthFriends brand and intellectual property to the North Kansas City School District — one of its original partners and its largest with 800 to 1,000 volunteers every year.

Other school districts, however, will have to return YouthFriends manuals and other materials and strip the YouthFriends name from any future volunteer programs.

That won't be easy for many districts. They have used the easily recognized and understood YouthFriends name to mark most of their volunteer campaigns.

"The brand and their screening was a comfort blanket for us," said Kelly Wachel, spokeswoman for the Center School District, which like North Kansas City and Hickman Mills, was one of the original five districts to launch the pilot program 18 years ago.

The district is contacting all its volunteers to make sure they understand that Center wants them to keep serving their students and that the district will be designing its own program to support them.

"Our volunteers are too important to us," she said. "They are counselors, academic coaches, friends, support systems ..."

The YouthFriends program hit a high point six years ago when the Ewing Marion Kauffman Foundation gave the program a three-year, \$5.4 million grant to recruit more mentors — particularly in math and science.

The expanded service, called UpLink, aimed to put more mentors in classrooms, more students in internships and teachers into paying summer jobs in their education fields.

The program didn't grow to expectations, the Kauffman Foundation did not renew its support, and the harsh economy began to take its toll on other supporters of YouthFriends as well.

The program made severe staff reductions, but still felt financial stress.

YouthFriends tried charging fees this year in a "continued effort to diversify funding in a weak economy," YouthFriends Executive Director Laura Norris said.

Center, a smaller district with fewer volunteers, paid \$1,500; North Kansas City paid \$2,500.

North Kansas City has more than 900 volunteers this year, and it seemed fitting, Norris said, to offer the YouthFriends name to the district — an offer the district said it is reviewing.

"For me,"Norris said, "it is gratifying to see the YouthFriends vision and principles live on in a district so committed to community engagement in its schools."

To reach Joe Robertson, call 816-234-4789 or send email to jrobertson@kcstar.com.

April 12, 2013

Dear << Parent First Name>> << Parent Last Name>>,

Good news! Your family may receive extra food benefits through the SEBTC* program again this summer.

Our records show that your family:

- still lives in the Kansas City, Hickman Mills, or Center school district,
- has at least one school-age child,
- qualifies for free & reduced lunch, and
- received the SEBTC benefit in 2012.



This year new children cannot be added to the program, regardless of eligibility. Only children who received the benefit in 2012 are eligible in 2013.

Our records show the following children live with you and are eligible for SEBTC: <<Names of children in households here; longest character count is 115 which is equally as long as this sentence.>>

If our information is wrong or you have lost your card, please call 816-410-8367.

20	13 SEBTC Benefit I	Delivery Days and	Amounts Per Ch	ild
May 28	May 31	June 30	July 31	Total
6 pm	6 am	6 am	6 am	(per child)
\$8 🛉	\$60 🕂	\$60 🕂	\$26 🗖	\$154

Remember:

- The benefit amount is per child and based on the number of days when school is not in session during the summer months.
- Food Stamps and Temporary Assistance are NOT affected by SEBTC benefits.
- The SEBTC benefits can be used anywhere Food Stamps are accepted.

Please let us know if you move this summer! Call 816-410-8367.

*Summer Electronic Benefit for Children

<<JOHN>> <<SMITH>> <<1234 MAIN ST., APT A>> <<KANSAS CITY>>, <<MO>> 64111 Bạn có nói tiếng Việt không? هل تتكلم اللغة العربية؟ 你会不会讲普通话? Parlez-vous français? www.kclinc.org/SEBTC

<<HOUSEHOLD ID>>

Free Health Service

Grandview Community Event

What:

Belvidere Elementary and LINC's Caring Communities program will hold the first of four Free Health Service Events on April 6, 2013.

Why:

In July 2012, Grandview Mayor Steve Dennis hosted the Grandview Non Profit Roundtable meeting. The meeting was attended by Grandview area non profit groups and faith based organizations. During the discussion, an issue arose involving the Grandview Fire Department responding to 911 calls and upon arrival being met by a parent holding a suitcase. These parents were using the Fire Department for rides to the hospital or were asking EMT workers to give a medical check up to a sick child or adult. Residents using the Fire Department to get health maintenance needs met has been a consistent issue due to families lack of transportation, not having a health care home and tendency to allow preventable illnesses to escalate to a chronic stage before seeking care. The Belvidere Heights neighborhood was cited as one of the communities with numerous calls of this nature. In response to this

With few locally based health care providers in Grandview, coupled with no local transportation, many of our Belvidere students and families go without regular health maintenance treatment. Our goal is to bring basic dental and medical health services to Belvidere Heights residents and students of Belvidere Elementary. Each clinic will be held on a Saturday with the first being April 6, 2013.

Resources we have:

We have established partnerships with The Medina Clinic, Walgreens, Truman Lakewood and Premier Eye Care. Each partner has agreed to provide a range of services and supports for this event. Students and neighborhood residents will be able to receive, Flu Shot Vouchers, Health Screenings, Vision Screenings, Bone Density Screenings and more. Participants will also receive on site treatment for Ear Infections, Arthritis Pain, Cold/Flu Symptoms and other minor infections. Dental cleanings and fillings will be provided to a limited number of pre screened students.

Resources we need:

- Financial support to cover cost of set up of two dental chairs, including transport to Belvidere Elementary and to defer cost of medical supplies. \$500 - \$2000 range of cash donations needed.
- In kind support ie. Volunteers, applicable donations.
- Resource to provide refreshments for participants and volunteers (in kind or cash).

Make donations payable to LINC. Charitable deduction.

Contact LINC Caring Communities supervisor Rick Bell (816) 316-5131 or Belvidere principal Liz Means at (816) 316-5300

BELVIDERE CARING COMMUNITIES HEALTH SURVEY

Last fall Belvidere Caring Communities completed a survey to determine health needs of the school and neighborhood. Two sets of completed surveys were received. The first set, which was administered at the school (the "School Survey"), comprised 75 completed surveys. The second set, which was administered in the neighborhood (the "Neighborhood Survey"), comprised 178 surveys. In total, 253 surveys were tabulated.

		Ye	es			N	0			Blank	
HEALTH INSURANCE	#			%		#	%		#		%
Do you have a primary care physician?		114		45%	6	138	5	55%		1	0%
Do your children have a primary care											
physician?		136		54%		75		30%	4	2	17%
Do you receive regular health check ups?		101		40%		150		59%		2	1%
Do you receive regular dental check ups?		72		289	6	177	7	70%		4	2%
Does your family have health insurance (either public or private?)		138		55%	6	113	/	45%		2	1%
	3 r			6 n		-	-	-			ink
HEALTH MAINTENANCE	#	110 %		#	%	1 #	yı %	#	yr %	#	пк %
Adult: Last medical checkup?	37	15%	6	40	16%	61	24%	110	43%	5	2%
Adult: Last time treated for illness	68	279	_	40	16%	65	26%	70	28%	10	4%
Adult: Last time adult seen by dentist?	25	10%		25	10%	41	16%	157	62%	5	2%
Child: Last medical checkup?	38	15%	_	68	27%	68	27%	31	12%	48	19%
Child: Last time treated for illness	47	19%	-	52	21%	55	22%	49	19%	50	20%
Child: Last time seen by dentist?	32	139	_	28	11%	54	21%	86	34%	53	21%
				Yes					No		
BASIC HEALTH REVIEW		#			%			#		%	
Diabetes			5	4		21%		1	99		79%
High Blood Pressure			4	6		18%		2	07		82%
Heart Disease			5	8		23%		1	95		77%
High Cholesterol			2	.5		10%		2	28		90%
Infant Health			2	3		9%		2	30		91%
Asthma			5	5		22%		1	98		78%
Cold & Flu			7	'8		31%		1	75		69%
Obesity			6	6		26%		1	87		74%
Respiratory illness			8	9		35%		1	64		65%
Arthritis			3	7		15%		2	16		85%
General Child Health			10	3		41%		1	50		59%
Vision Care			13	5		53%		1	18		47%
Dental Care			14	.8		58%		1	05		42%

SUMMARY OF SURVEY RESPONSES ("SCHOOL" AND "NEIGHBORHOOD" COMBINED)

COMPARATIVE SUMMARY OF SURVEY RESPONSES (SCHOOL SURVEY AND NEIGHBORHOOD SURVEY)

ΗΕΔΙΤΗ ΙΝSLIRΔΝΓΕ			School				Ne	Neighborhood	q		Differe	ence (Scho	ool minus	Difference (School minus Neighborhood)	hood)
		Yes	No	-	Blank		Yes	No	-	Blank		Yes	-	No	Blank
Do you have a primary care physician?		77%	23%	20	0%		31%	68%		1%		46%	-45%	%	-1%
Do your children have a primary care physician?		88%	12%		%0		39%	37%		24%		49%	-25%	%	-24%
Do you receive regular health check ups?		77%	23%	20	%0		24%	75%	20	1%		53%	-52%	%	-1%
Do you receive regular dental check ups?		71%	29%		0%		11%	87%		2%		60%	-58%	%	-2%
Does your family have health insurance (either public or private?)		81%	19%		%0		43%	56%		1%		38%	-37%	%	-1%
			School				Ne	Neighborhood	þ		Differ	ence (Scho	ool minus	Difference (School minus Neighborhood)	hood)
	3 mo	6 mo	1 yr	2 yr	Blank	3 mo	6 mo	1 yr	2 yr	Blank	3 mo	6 mo	1 yr	2 yr	Blank
Adult: Last medical checkup?	43%	19%	19%	19%	1%	3%	15%	26%	54%	2%	40%	4%	-8%	-35%	-1%
Adult: Last time treated for illness	37%	11%	17%	28%	7%	22%	18%	29%	28%	3%	15%	-7%	-12%	%0	4%
Adult: Last time adult seen by dentist?	27%	23%	17%	31%	3%	3%	4%	16%	75%	2%	24%	18%	2%	-45%	1%
Child: Last medical checkup?	31%	32%	33%	3%	1%	8%	25%	24%	16%	26%	22%	7%	9%	-14%	-25%
Child: Last time treated for illness	24%	25%	21%	25%	4%	16%	19%	22%	17%	26%	8%	7%	-1%	8%	-22%
Child: Last time seen by dentist?	37%	20%	29%	12%	1%	2%	7%	18%	43%	29%	35%	13%	11%	-31%	-28%
			School				Ne	Neighborhood	q		Differe	ence (Scho	ool minus	Difference (School minus Neighborhood)	(poou
BASIC REALLE REVIEW		Yes		No			Yes		No			Yes		No	
Diabetes			11%		89%			26%		74%		-1	-15%		15%
High Blood Pressure			11%		89%			21%		79%		-1	-11%		11%
Heart Disease			4%		96%		(1)	31%		69%		-2	-27%		27%
High Cholesterol			5%		95%			12%		88%		1	-6%		6%
Infant Health			3%		97%			12%		88%		1	-9%		6%
Asthma			17%		83%			24%		76%		1	-6%		6%
Cold & Flu			24%		76%		(1)	34%		66%		-1	-10%		10%
Obesity			11%		89%		(1)	33%		67%		-2	-22%		22%
Respiratory illness			6%		91%		7	46%		54%		.	-37%		37%
Arthritis			4%		96%		~	19%		81%		-1	-15%		15%
General Child Health			25%		75%		7	47%		53%		-2	-22%		22%
Vision Care			27%		73%		Û	65%		35%		с <u>-</u>	-38%		38%
Dental Care			33%		67%		U	%69		31%		ς.	-36%		36%

Belvidere Caring Communities

Data Book March 2013

A review and analysis of the community surrounding the Caring Communities site located at Belvidere Elementary School in Grandview, Mo.



Community Analysis Zone (CAZ)

The Community Analysis Zone (CAZ) for the Belvidere community was established using Belvidere as a reference point and includes the area within a two-mile radius of the school (the black circle in the map at right). The school catchment area is represented by the blue and white striped area.

The CAZ overlaps the school boundaries (blue shaded area) and allows for analysis of data about residents, neighborhoods and services within the community served by the Caring Communities site.

For the purpose of this book the boundaries of the Belvidere CAZ and the "Belvidere community" are the same, and the terms "CAZ" and "community" are used interchangeably.

Data for the site book was obtained from a number of resources including but not limited to the City of

æ

Grandview, Mo.; U.S. Census Bureau; Jackson County, Mo.; Missouri Department of Elementary and Secondary Education; Missouri Department of Health and Senior Services; United Way of Greater Kansas City; Missouri Department of Social Services; University of Missouri-Kansas City Center for Economic Information; and University of Michigan National Poverty Center.

Community data was analyzed by census tract (red boundaries) within the CAZ. Census tracts are small, relatively permanent statistical subdivisions of a county delineated by local participants as part of the U.S. Census Bureau's Participant Statistical Areas Program. The U.S. Census Bureau delineated census tracts in situations where no local participant existed or where local or tribal governments declined to participate. Census tracts generally have between 1,500 and 8,000 people, with an optimum size of 4,000 people. (Source: U.S. Census Bureau).

Education

Belvidere Elementary

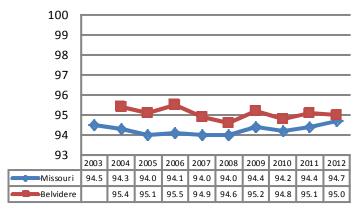
Total 2012 Enrollment: 361

Ms. Liz Means, Principal

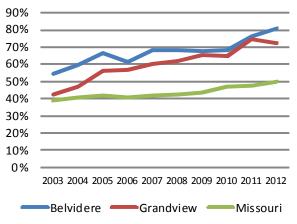
15010 White Ave., Grandview, MO 64030 (816) 316-5300 liz.means@csd4.k12.mo.us

Source: Missouri Department of Elementary and Secondary Education

2012 Student Attendance Rate

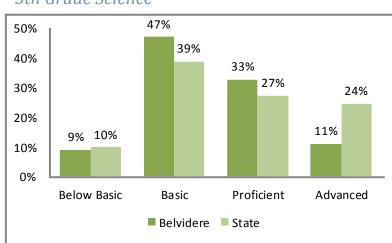


Free/Reduced Lunch



Source: Missouri Department of Elementary and Secondary Education

2012 Missouri Assessment Program (MAP)

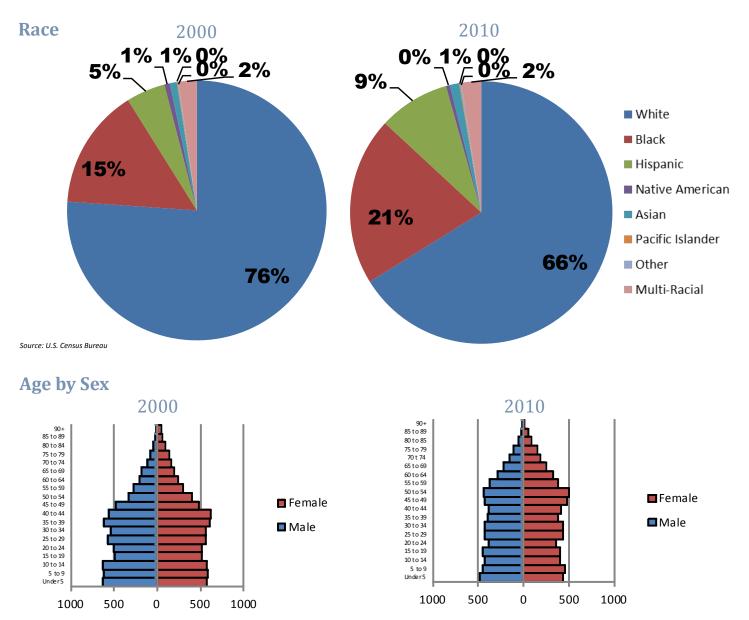


5th Grade Science

Source: Missouri Department of Elementary and Secondary Education

Source: Missouri Department of Secondary an d Elementary Education

Demographics



Source: U.S. Census Bureau

Family Type with Related Children

	2000	2010	% Change
Total Population	14,162	12,114	-14%
Total Families	3,721	3,222	-13%
Married Families	2,693	2,298	-15%
With Children Under Age 18	1,429	1,043	-27%
Single Father Families	242	244	1%
With Children Under Age 18	168	161	-4%
Female Single Parent Families	787	680	-14%
With Children Under Age 18	609	461	-24%

Source: U.S. Census Bureau

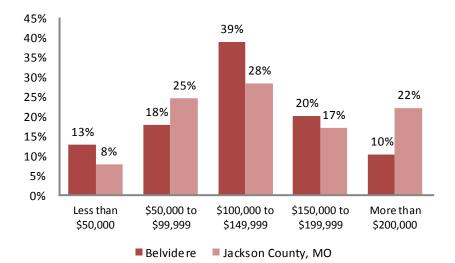
Housing

Vacant Houses



Source: U.S. Census, 2000, 2010

Home Values



Source: U.S. Census, 2010 ACS 5 Year Estimates

Gross Rent



Vacancy Rate

	2000	2010
Belvidere	6.5%	8.3%
Jackson County	7.6%	12.0%

Source: U.S. Census, 2000, 2010

Housing Characteristics	2000 to 2010 Change
Housing Units	-12%
Tenure	
Owner	-6%
Renter	-28%
Units Moved into	-45%
Previous Five Years	
Age of	2010
Housing Stock	Percent
Less than 5 Years	6%
Less than 10 Years	17%
Less than 20 Years	34%
Less than 30 Years	49%
Less than 40 Years	73%
More than 50 Years	27%

Source: U.S. Census, 2010 ACS 5 Year Estimates

Source: U.S. Census, 2010 ACS 5 Year Estimates



Thursday, Apr 11, 2013

KC voters strongly back tax renewal for health care

By LYNN HORSLEY The Kansas City Star

Obamacare may hold out hope of insuring millions more Americans, but Kansas City voters decided Tuesday that was a promise they couldn't quite trust.

Instead they overwhelmingly put their trust, by a 76 percent to 24 percent margin, in the nineyear renewal of a local property tax to ensure health care access for people who may remain uninsured or underinsured despite the new federal health care law.

The tax was first approved in 2005, but it failed north of the Missouri River at that time, and succeeded only with big support south of the river. This time, it passed decisively both north and south of the Missouri River.

"It's a statement that people matter," said John Bluford, chief executive of Truman Medical Centers, one of the key recipients of the funds.

The indigent health care tax is 22 cents per \$100 of assessed value and had been scheduled to expire in 2014. It will now continue to cost the owner of a \$100,000 house about \$43 per year. That's on top of another permanent health care property tax that costs the same owner about \$94 each year.

Also Tuesday, by a 78 percent to 22 percent margin, Kansas City voters approved a measure to fix a loophole in the city's hotel tax. The measure eliminates a provision that exempts nonprofits from paying the local 7.5 percent hotel bed tax. Kansas City was the only city in Missouri with that exemption, and it was costing the city about \$2 million per year.

In a third ballot measure, voters crushed a citizens initiative that would have prevented Kansas City from subsidizing contractors or suppliers doing business with the new weapons plant at 150 Highway and Botts Road in south Kansas City.

By a 77 percent to 23 percent margin, Kansas City voters said the city should be allowed to participate in some financial way in the production of parts for nuclear weapons.

"The voters have spoken," said City Councilman Scott Taylor, who lives in south Kansas City and supported the jobs retained by the weapons plant. "I think they understood the importance of maintaining the climate where our businesses can succeed, can create jobs and can create investment."

The health levy vote means Kansas City will continue to collect about \$15 million annually to support safety net providers who serve the working poor. Truman Medical Centers will get the lion's share, about \$10.2 million. The city's ambulance service will get \$2.4 million per year. The remaining \$2.4 million will go for five clinics: Northland Health Care Access, Samuel U. Rodgers

Health Center, Cabot Westside Health Center, Swope Health Services and KC Care Clinic (formerly the free health clinic).

Critics had said now was not the time to be adding to people's property tax burden, and the nine-year renewal was too long.

But there was no organized campaign opposition to the levy renewal. Supporters said it was needed because of ongoing uncertainty concerning the federal health care law. They said Kansas City's providers have spent the money responsibly since 2005, and it is needed to make sure that people who lose their jobs or health care coverage can still get quality health care services.

The debate had additional resonance in Missouri, where the General Assembly so far has resisted the federal government's encouragement to expand Medicaid coverage to more families.

To reach Lynn Horsley, call 816-226-2058 or send email to lhorsley@kcstar.com.





For Immediate Release: April 5, 2013 Contact: Erin Brower, Partnership for Children Phone: 913-568-4529 E-Mail: <u>brower@pfc.org</u>

Contact: Dr. Tracy Greever-Rice, Office of Social and Economic Data Analysis Phone: 573-884-5116 E-Mail: <u>greeverricet@missouri.edu</u>

2012 KIDS COUNT DATA BOOK REVEALS IMPACT OF THE RECESSION ON MISSOURI'S CHILDREN SOME CHILD WELL-BEING SIGNS IMPROVE DESPITE GROWING POVERTY RATE

JEFFERSON CITY, MO – The impact of the recession continues to affect Missouri's children according to a new report released by Partnership for Children, the University of Missouri's Office of Social and Economic Data Analysis (OSEDA) and Children's Trust Fund. The *KIDS COUNT in Missouri 2012 Data Book* provides an annual, county-level analysis of child well-being, measuring indicators of health, education, economic security and child protection and safety.

This year's *Data Book* shows that the number and percent of children living in poverty in Missouri continues to grow. According to the data, more than one in five Missouri children is living in poverty and nearly half (47.7 percent) of public schoolchildren are participating in the free or reduced school lunch program.

"We know poverty negatively affects a child's health, education and social and emotional development," said Partnership for Children president, Charron Townsend. "If we don't address the core issue of poverty, our children will continue to suffer."

The number of children enrolled in MO HealthNet for Kids increased 14 percent between 2007 and 2011, reflecting the more turbulent economic conditions facing Missouri families today.

"The number of children who rely on MO HealthNet for Kids for health insurance has steadily increased over the past five years, as can be expected when childhood poverty is increasing," said Dr. Tracy Greever-Rice, Director of OSEDA.

Despite the increase in poverty, the data showed progress in some areas, including: infant mortality; child deaths; teen violent deaths; births to mothers without a high school diploma; and births to teens.

Three outcome measures worsened: the number of students enrolled in free/reduced lunch; child abuse and neglect; and out-of-home placements, which increased 14 percent, 4 percent and 16 percent, respectively, between 2007 and 2011.

Two outcomes, the percent of low birthweight infants and high school dropouts, remained the same.

By highlighting data trends across time and geographic areas, the *KIDS COUNT in Missouri Data Book* provides policymakers and advocates with the crucial information they need to make informed decisions regarding how best to support the well-being of children across the state.

Partnership for Children, OSEDA and Children's Trust Fund collaborate to produce the annual *KIDS COUNT in Missouri Data Book.*

For more information or to download the full *KIDS COUNT in Missouri 2012 Data Book*, please visit the Partnership for Children web site at <u>www.pfc.org</u>.

#

Partnership for Children is a nonprofit, nonpartisan, multi-issue advocacy organization committed to improving the lives of children and youth. For more information, please visit <u>www.pfc.org</u>.

KIDS COUNT in Missouri 2012 Data Book

the State of Our State's Children



	Jackson Coun	ounty							DEMOGRAPHIC		
	Ŭ	County Seat - Independence	Seat	- Ind	eper	nden	e		Child population Children as percent of total	2007 2011	165,200 165,200
	Outcome Measures	<u>Number</u> Base Curre Year Yea	<u>nber</u> Current Year	<u>Rate</u> Base Cu Year	urrent Vear	Trend	State (Rate	County Rank	population Minority children	2011 2011 2007 2011	<u>24.2</u> 24.4 45.0% 45.9%
	Economic Well-being								Children with limited English proficiency	<u>2007</u> 2011	5,884
	Students enrolled in free/reduced lunch	48,587	54,542	47.9%	53.9%	×	47.7%	54	ECONOMIC		
86	2007/2011 Births to mothers	LCC		00	10	•	20 L	()	Children in poverty	<u>2000</u> 2010	<u>16.4%</u> 26.5%
	without h.s. diploma 2007/2011	2,254	958,1	21.2%	19.4%	7	15.9%	79	Children under 6 in poverty	<u>2010</u> 2010	<u>19.0%</u> 30.8%
Composite	<u>Health</u>								Children in single parent families	<u>2000</u> 2010	<u>31.1%</u> 42.2%
Country	Low birthweight infants* 2002-2006/2007-2011	4,433	4,263	8.6%	8.4%	7	8.1%	06	Average annual wage/salary	<u>2007</u> 2010	<u>\$45,516</u> \$48,068
Country	Infant mortality								Adult unemployment	<u>2007</u> 2011	<u>5.8%</u> 9.6%
Rank	(per 1,000 live births) 2002-2006/2007-2011	427	382	8.3	7.5	7	6.9	70	FAMILY SUPPORTS		
	Child Protection and Safety	d Safety							Children receiving subsidized	<u>2007</u>	<u>160.1</u>
County Trends	Child deaths, ages 1-14*	144	132	20.9	19.2	2	18.4	48	Lirensed child care canacity		0.071
X = Worse	(per 100,000) 2002-2006/2007-2011				1	•			LICENSEU CHING CARE CAPACILY (per 1,000)	2012	<u>102.3</u> 140.4
✓ = Better	Child abuse and neglect* (per 1,000)	6,031	6,067	36.4	36.7	×	33.7	43	Accredited child care facilities	<u>2007</u> 2012	<u>103</u> 62
O = No Change	Out-of-home placement	795	988	4.8	6.0	×	4.3	76	Children receiving cash assistance	<u>2007</u> 2011	<u>6.8%</u> 6.6%
)	2007/2011								Children receiving food stamps	<u>2007</u>	<u>37.2%</u> 4.4.0%
	Violent deaths, ages	175	180	79.2	80.0	×	59.1	77		1102	44.7 /0
* Outcome not included	2002-2006/2007-2011								HEALTH/MENTAL HEALTH	HEAL	ΗI
in Composite County Rank	Education								Children enrolled in MO HealthNet for Kids	<u>2007</u> 2011	<u>38.9%</u> 43.2%
	Annual nign school dropouts 2007/2011	1,232	1,609	4.0%	5.5%	×	3.5%	113	Children receiving public SED mental health services	<u>2007</u> 2011	<u>1,758</u> 4,587
	Births to teens, ages 15-19 (per 1,000) 2007/2011	1,336	892	59.0	42.2	7	34.4	70	Juvenile law violation referrals, ages 10-17 (per 1,000)	<u>2007</u> 2011	<u>24.0</u> 21.6
						- - -					

101 • • • Kids Count in Missouri 2012 Data Book

	<u>21,354</u> 22,013	<u>25.2</u>	24.2 <u>18.2%</u> 20.7%	<u>330</u> 420		5.7% 10.0%	<u>8.4%</u> 13.7%	<u>18.8%</u> 26.6%	<u>\$38,580</u> \$40,955	<u>3.9%</u>	017.1	70.5	8.711	<u>78.7</u> 77.9	<i>و</i> ، او	<u>1.8%</u> 2.2%	<u>13.2%</u>	0%0%1	ΤH	<u>13.1%</u> 17.7%	132 240	<u>27.8</u> 21.4	
	<u>2007</u> 2011	2007	2011 2007 2011	<u>2007</u> 2011		2000	2010 2010 2010	<u>2000</u> 2010	<u>2007</u> 2010	2007	1107	2007	7011	<u>2007</u> 2012	<u>2007</u> 2012	<u>2007</u> 2011	2007	7011	HEAL	2007	2007 2011	<u>2007</u> 2011	
DEMOGRAPHIC	Child population	Children as percent of total	Minority children	Children with limited English proficiency	ECONOMIC	Children in poverty	Children under 6 in poverty	Children in single parent families	Average annual wage/salary	Adult unemployment	FAMILY SUPPORTS	Children receiving subsidized		Licensed child care capacity (per 1,000)	Accredited child care facilities	Children receiving cash assistance	Children receiving food stamps		HEALTH/MENTAL HEALTH	Children enrolled in MO	Children receiving public SED mental health services	Juvenile law violation referrals, ages 10-17 (per 1,000)	_
			County Rank		2		ç		40		20			10	-	œ		47			38	Ą	
			State Rate		47.7%		15.9%		8.1%		6.9			18.4	33.7	4.3		59.1			3.5%	34.4	
	ity		Trend		×		7		×		7		•	7	7	7		×			7	7	
	tte C		<u>te</u> Current Vear		24.6%		7.3%		6.8%		4.7		I	5.6	16.9	0.6		50.7			1.6%	16.5	
	ty Seat - Platte City	ŕ	<u>Base Cu</u> Vear		19.6%		8.9%		6.6%		6.0		,	11.1	20.5	1.1		44.1			2.3%	23.1	
	Seat		<u>mber</u> Current Vear		3,654		84		378		26		L	D	371	13		15			76	48	
Inty	County		<u>Number</u> Base Curre Vear Vear		2,697		79		349		32	d Safety	c	6	437	24		12			103	64	
Platte County	Ŭ		Outcome Measures	Economic Well-being	Students enrolled in	iree/reaucea lunch 2007/2011	Births to mothers without h.s. diploma	Health	Low birthweight infants*	102-2000/2001-2011	(per 1,000 live births) 2002-2006/2007–2011	Child Protection and Safety	Child deaths, ages 1-14*	(per 100,000) 2002-2006/2007–2011	Child abuse and neglect* (per 1,000)	Out-of-home placement	entries (per 1,000) 2007/2011	Violent deaths, ages	2002-2006/2007-2011	<u>Education</u>	Annual high school dropouts 2007/2011	Births to teens, ages 15-19 (per 1,000) 2007/2011	1107/07
						1		Composite		County	Rank		County Trends	X = Worse	r = Better	O = No Change	2		* Outcome not included	in Composite County Rank			

136 • • Kids Count in Missouri 2012 Data Book

DEMOGRAPHIC	ion <u>2007</u> <u>54,596</u> 2011 <u>57,436</u>		2011 2007	Children with limited English 2011 21.2%	2011 1,158	MIC	werty <u>2000</u> <u>6.4%</u> 2010 <u>12.0%</u>		<u>2000</u> 2010	Average annual wage/salary 2007 \$43,428 2010 \$46,918	$\begin{array}{ccc} \text{oyment} & 2007 & 4.3\% \\ & 2011 & 7.7\% \end{array}$		2007	(f)	Licensed child care capacity 2007 87.5 (per 1,000) 2012 90.8	Accredited child care facilities 2007 15 2012 20	ving cash <u>2007</u> 2.0 <u>%</u> 2011 2.3%	Children receiving food stamps 2007 18.7%		HEALTH/MENTAL HEALTH	led in MO <u>2007</u> <u>19.2%</u> Kids 2011 23.7%	ic SED 2007 2011	Juvenile law violation referrals, 2007 47.1 ages 10-17 (per 1,000) 2011 25.4
DEMOG	Child population	Children as p	population Minority children	Children with	proficiency	ECONOMIC	Children in poverty	Children unde	Children in single parent families	Average annu	Adult unemployment	FAMILY	Children recei		Licensed child (per 1,000)	Accredited chi	Children receiving cash assistance	Children recei		HEALTH	Children enrolled in MO HealthNet for Kids	Children receiving publ mental health services	Juvenile law violation ru ages 10-17 (per 1,000)
			County	Kank		33		11		31		37		i	26	L	6		24			84	22
			State	Rate		47.7%		15.9%		8.1%		6.9			18.4	33.7	4.3		59.1			3.5%	34.4
			Trend			×		7		7		×		•	7	×	7		7			7	7
	berty		<u>Rate</u> Current	rear		33.6%		9.9%		6.6%		5.7		1	12.7	21.1	0.6		38.9			2.8%	26.2
	at - Li		Base	rear		26.6%		11.1%		7.0%		5.0			18.8	20.8	1.0		49.9			3.7%	37.2
	y Sea		<u>Number</u> e Current	rear		12,663		296		1,051		91			30	1,210	35		3 28			322	189
Ity	County Seat - Liberty		Base	rear	ing	9,234		357		1,047		75	nd Safety	:	39	1,134	52		33			401	255
Clay County	U		Outcome Measures		Economic Well-being	Students enrolled in frootroduced hundh		Births to mothers without h.s. diploma	Health	Low birthweight infants*	Infant mortality	(per 1,000 live births) 2002-2006/2007-2011	Child Protection and Safety	Child deaths, ages 1-14*	(per 100,000) 2002-2006/2007–2011	Child abuse and neglect* (per 1,000)	Out-of-home placement	entries (per 1,000) 2007/2011	Violent deaths, ages	2002-2006/2007-2011	<u>Education</u>	Annual high school dropouts 2007/2011	Births to teens, ages 15-19 (per 1,000) 2007/2011
							9		Composite	Contactor	Country	Rank		County Trends	X = Worse	 Better 	O = No Change	2		* Outcome not included	in Composite County Rank		

77 • • • Kids Count in Missouri 2012 Data Book

Sat., May 11 10a-2p

Heisler/Burns Park 409 Veterans Dr., Buckner, MO

Giggles-N-Jiggles

Mid-Continent

Life Flight

Inflatables

Helicopter



FORTOSACE

SAFE

DAY



Royals Tickets Giveaways

Child ID kits

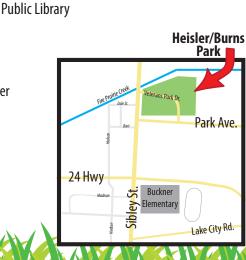
New York Life Insurance

Parents as Teachers

Fort Osage

Buckner Park Board Buckner Police Department Child Abuse Prevention Agency (CAPA) Fort Osage Fire Protection **Guerrero Shotocon** Jackson County Health Department Lee's Summit Underwater Rescue and Recovery

MODot **Operation Lifesaver Reggie Gray** Village Kids **Youth Friends**













For more information visit facebook.com/BucknerLINC or call 816-650-XXXX

Cinco de Mayo Sun. May 5, 1-4 pm

McCoy Park, 24<mark>Hwy & N. Spring</mark> St., Independence, MO 64050

Games • Vendors • FREE food Community • FUN!

Connect with us! **Facebook.com/IndependenceCincodeMayo** Talk with your LINC Site Coordinator for more details.







