

LESSON PLAN

Activity Title Kansas City Black History **Length of Activity:** 30 Min-hour **Grade Level(s):** All

Objectives: SWBAT Learn about and honor the achievements of Kansas City African Americans

State Standard(s):

Identify personal roles in the community.

Compare and contrast character traits needed for different situations.

Demonstrate personal characteristics of a contributing member of the school community

Content Areas:

Language & Reading

Cultural Awareness

Materials: Kansas City History 2020 Educational posters and booklets featuring Charles Wilber Rogan, Thomas C. Unthank, Ida M. Bowman Becks, Edward Wade Wilson Jr , Cathay Williams, & Andy Kirk
(Past editions of Kansas City Black History available at kclinc.org/blackhistory)

Activity Steps:

1. Give each student a copy of the Kansas City Black History 2020 Booklet

(You can also have a Kansas City Black History 2020 posters on the wall or board for students to view)

2. Have students read about the “Person of the Day” (i.e. Cathay Williams , Edward Wade Wilson, Jr, etc)
You may choose to have them read individually, in groups, or out loud. You may also choose to read aloud for reinforcement and understanding.

3. Ask following questions for group discussion:

Who is _____?

What character traits do they exhibit? Why?

How did they impact their community?

How can we honor their achievements?

Resource or Reference Sources: kclinc.org/blackhistory

Other options available to children: Report on personal Kansas City African American Hero

Adult’s engagement in activity: Facilitator



